

INFORMATION BOOKLET



संछन

The Spark Within



Session : 2025-26

SPRINGDALES SCHOOL JAMMU

For more details, visit www.springdales.org

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Class UKG

1. WELCOME TO THE SPRINGER SESSION 2025-26

*“School bells are ringing loud and clear; session is over and new is here.”
– Winifred C. Marshal*

Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2025-2026. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school's curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

Mission:

To impart all rounded education that positively nurtures the human potential and the world.

Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

Values:

INTEGRITY - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

FREEDOM – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

EMPATHY – We put ourselves in others place and interact with humility, respect and compassion.

EXCELLENCE - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

REFLECTION - We cultivate an ongoing cycle of enquiry, reason and considered debate

INCLUSION – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

Some important information to get you started on the new session:

1. **Session 2025-26** will commence from 1st of April 2025 for classes **Pre Nur to 10th**.
2. The **school timing** during summers is from **8 a.m. to 12:45 p.m. (Monday to Friday)** for **Kindergarten** classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1st to 10th**. **1st and 3rd Saturdays** are usually holidays for students of classes **1st to 5th** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Fee booklet will be handed over to students after the quarter 1 fee has been paid.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Examination Scheme, Activity/Events Calendar, List of Books & Note books for the academic year 2025-26, kindly refer to the **Information Booklet** that will be provided to you. It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Fee, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website www.springdales.org
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on the last Saturday of every month or by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.
Following people may be contacted in case of any query:
For General Queries & Prior Appointments: Ms.Upasana (Office Administrator, Ph: 9797723761)
Fee & Transport issues: Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

Website (<https://www.springdales.org/>) and like our, **Facebook page**

(<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube Channel:**

https://www.youtube.com/channel/UCLgpF42DLgbl6GCrj0ZGzQ/featured?view_as=subscriber

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.
8. **There will be a Parent Orientation Program held in the school premises. All the significant positive changes taking place this year will be expatiated during the Orientation Program. All parents should attend the same.**

Curriculum and Infrastructure Highlights for Session 2025-26

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

School Curriculum at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

Following are the highlights of the curriculum to excite and challenge the learners in the session 2025-26:

1. The theme of the year is "**Spandan- The Spark Within**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6th to 10th will get a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.
3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21st century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student Portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making. In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published thrice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **Special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competition provides an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, Music, Dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, **a Development period** will be assigned once in a week for classes 1st to 5th. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.

11. **SEWA & SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.
13. **Olympiads** on National Level are also conducted.

Note for KG Parents: Kindly send an extra diaper, a pair of pants, a napkin and an apron in your child's bag regularly.

We hope that these changes bring out the best in our students. In cooperation with you, we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

Principal

2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.
4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1st and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.

11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
 - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
 - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
 - c. Any additional work / projects done in any subject apart from the book work.
 - d. Record of achievements
12. Folders can be reused.
13. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
14. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
15. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
16. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
17. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
18. Parents are requested to check and sign the school diary daily for any homework or notes.
19. As all subjects except Hindi are taught in English, the importance of the English language is self-evident. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
20. English Language Improvement Plan is implemented in school with an attempt to improve language skills.
21. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.
22. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
23. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
24. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
25. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

Other Instructions for Kindergarten Classes

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.
4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

3. DETAILS OF NOTEBOOK & STATIONERY LIST

Subjects	Type	Number of notebooks
Math	Square	1 Notebook
English	Four lines	1 Notebook
EVS	Four lines	1 Notebook
Hindi	Five lines	1 Notebook
Drawing Pad	A4 Size	1

STATIONERY LIST

FOR KINDERGARTEN:

1. PENCILS ----- 3 PACKS
2. ERASER ----- 1 PACK
3. SHARPENER—3 SHARPENERS
4. CRAYON COLOURS--- 2 PACKS
5. CLAY ---- 1 PACK (SMALL)
6. PASTEL SHEETS – 1 BIG PACK
7. FOLDER FOR PORTFOLIO (FOR NEW STUDENTS ONLY)

COLOUR SCHEME OF NOTEBOOK COVER:

- ENGLISH: PINK
- MATHS: BLUE
- HINDI: YELLOW
- EVS: GREEN

4. READING LIST OF ENGLISH BOOKS

S.No	Name of Book	Author	Publisher
1	The Jungle Book	Rudyard Kipling	Macmillan
2	Chicka chicka Boom Boom	Bill Martin	Simon & Schuster
3	Grandma's Bag of Stories	Sudha Murthy	Penguin Books
4	Panchtantra Stories	Vishnu Sharma	Dreamland/DM Book International
5	Wonder Box Book of stories	Marthreyi Venugopalan	Oxford
6	Jack and Jill	Louisa May	Macaw books
7	1000 words Picture Library	Vikram	Word Smith Publications

पढ़नेवाली किताबों की सूची:-

स.क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
.1	उड़ान	रस्किन बॉन्ड	राजपाल
.2	अजब गज़ब मेरी दुनिया	रस्किन बॉन्ड	राजपाल
.3	मालगुडी की कहानियाँ	आरके नारायण	राजपाल अँड संस
.4	मेरी प्रिय कहानियाँ, जंगल की कहानियाँ	ईसप फेबल पर आधारित	मेप्ल प्रैस
.5	पंचतंत्र		ओम्बुक्स

5. Examination Calendar

Exam	Dates	P.T Meeting
PT 1	19 th May to 27 th May 2025	2 nd June 2025
PT 2 (1 st -2 nd) T 1 (3 rd -10 th)	13 th September to 29 th September 2025	11 th October 2025
PT 3 (1 st -2 nd)		

PT 2 (3 rd -9 th) PreBoard(10th)	15 th December to 23 rd December 2025	31 st December 2025
Pre Board (10 th Class)	16 th Jan to 27 th Jan 2026	
PT 4 (1 st -2 nd) T 2(3 rd -9 th)	3 rd Mar to 18 th March 2026	28 th March 2026

6. SYLLABUS

SUBJECT: ENGLISH

APRIL

WRITTEN:-1. Revision of small cursive letters (a-z).
2. Introduction of capital cursive letters (A-M).
3 'a' sound words (10).

TEXTBOOK

WORLD OF LETTERS Page no. (9-15).

MY PRACTICE BOOK FOR ENGLISH page no. (12-16)

ORAL:-1.Revision of letters (A-Z)

RHYMES:-1. Four smart lines help me and you
2. Tall Girl, Short Boy

CONVERSATION:-1.Basic greetings.2. What is your name? 3. How old are you? 4. Where do you live. 5. What does your father do? 6. What does your mother do? 7. In which class do you study? 8. In which school do you study?

MAY

WRITTEN:-1. Capital Cursive letters (N-Z), 'e' sound words (10).

TEXTBOOK:-

WORLD OF LETTERS Page no.(16 – 30) (50 – 56)

MY PRACTICE BOOK FOR ENGLISH page no. (23-29)

ORAL:-Recitation of 'a' sound words

STORYTIME:-Mr. Cat and Mr. Rat

RHYMES:-Summer is hot

CONVERSATION: 1.How do you wish your teacher in the morning?
2. What do you say to your teacher when you leave the school?
3. How do you wish your friends in the evening?
4. What do you say to your parents before going to bed at night?

JUNE:-Revision of previous syllabus

JULY

WRITTEN:-

i, o sound words (10 each)
Use of a/an

TEXTBOOK:

WORLD OF LETTERS Page no.(60-65)

MY PRACTICE BOOK FOR ENGLISH page no. (36-42 and 74-80)

AUGUST

WRITTEN: 'u' sound words (10 words)

TEXTBOOK:

WORLD OF LETTERS Page no.(68-71 , 72 – 74 and 31- 49)

MY PRACTICE BOOK FOR ENGLISH page no. (49-56)

ORAL:- Recapitulation and Recitation of 'e', 'l' and 'o' sound words.

STORY:-The Fox and the Grapes

Rhymes:-1. When there is nothing at all
2. A seed brown and round

CONVERSATION:- 1. Do you obey your parents?.
2. Do you help others?
3. When you ask for something, what should you say first?
4.What do you say, when someone helps you?

SEPTEMBER

WRITTEN:-Position words.

TEXTBOOK:-

WORLD OF LETTERS Page no.(68-71 , 72 – 74 and 31- 49)

MY PRACTICE BOOK FOR ENGLISH page no. (63-70)

ORAL:-1. Recapitulation and Recitation of 'u' sound words
2 Position words

RHYMES:- This is Sally, the Snail
Uncle Madaan collects garbage

CONVERSATION:-1. When do you wake up?
2. When do you go to school?
3. When do you play?
4. When do you sleep?
5. Where is the rat? Rat is under the chair.
6. Where is the cat? The cat is on the table.
7. Where is the ball? The ball is on the mat.
8. Where is the driver? The driver is in front of the bus

OCTOBER

WRITTEN:-1. Use of I, am, He, She, It, is

TEXTBOOK:- Page no. (65, 67)

ORAL:-1. . Use of I, am, He, She, It, is

RHYMES:-1 Come and meet the sun family
2. 9 round lollipops
3. A very Good morning

CONVERSATION:-1. What is this? This is a book.
2. What is that? That is a table
3. What are these? These are trees.
4. What are those? Those are huts.

NOVEMBER

WRITTEN:- Use of You, They, We, are
Use of this/that/those/these.
One and many
Action words.

TEXTBOOK:-

WORLD OF LETTERS Page no (83-100)

ORAL:-1. Action words. 2. Use of this/ that/these/those through picture reading

STORY:-Two Silly Goats

RHYME:- Hug a tree

CONVERSATION:-1. What is Era doing? Era is reading a book.
2. What is mother doing? Mother is cooking the food.
3. What are the girls doing? The girls are singing.
4. What are the boys doing? The boys are running.
5. What is Seema doing? Seema is writing.

DECEMBER

WRITTEN:-
Rhyming words of sounds 'll', 'ing', 'ee', 'oo'

TEXTBOOK:
WORLD OF LETTERS

ORAL:-Use of we,you,he,she,they,it.

RHYMES:-The week
Rolly Polly up-up-up

CONVERSATION:-1.Who is he? He is a boy. 2. Who is she?She is a girl.3.What are you doing? I am speaking. 4. What are you doing?We are jumping.

JANUARY

WRITTEN:-1. Introduction of double consonant sounds 'sh', ch
2. Myself (5 lines)

TEXTBOOK:-Page no (106 -109)

ORAL:-1.Double consonant sounds.2.Sight words

RHYMES:- 1.Clouds are rumbling in the sky
2. Check up weather

CONVERSATION: Revision of all previous syllabus

FEBRUARY:- Revision of full syllabus.

SUBJECT: HINDI

अप्रैल

लिखित : स्वर और व्यंजन का अभ्यास, दो तीन और चार अक्षरों वाले शब्द
स्वरज्ञान: पृष्ठ (3-10)
मेरी अभ्यास पुस्तिका (16-27)

मौखिक : स्वर और व्यंजन का अभ्यास, दो तीन और चार अक्षरों वाले शब्द

कविता : माँ तू कितनी अच्छी है, हाथी दादा की सीख

वार्तालाप : आपका नाम क्या है? कोन सी कक्षा में पढ़ते हो? आप कितने वर्ष के हो? आपके स्कूल का नाम क्या है?

मई

लिखित : आ की मात्रा चित्र सहित
इ की मात्रा चित्र सहित
अंगो के नाम।
स्वरज्ञान : पृष्ठ(11-16)
मेरी अभ्यास पुस्तिका (36-47)

मौखिक : आ, इ, ई की मात्रा,अंगो के नाम।

कविता : लालाजीनेकेलाखाया, नानीकेघर

वार्तालाप : आपके मुख्याध्यापक का क्या नाम है? आपकी कक्षा अध्यापिका का क्या नाम है?

जून : पुनरावृत्ति

जुलाई :

लिखित : ई, उ की मात्रा चित्र सहित

स्वरज्ञान : पृष्ठ 17, 18, 19

मेरी अभ्यास पुस्तिका (57-66)

अगस्त

लिखित : ऊ, ए की मात्रा चित्र सहित , रिक्तस्थान,

लिंगबदलो

जानवरो के नाम

स्वरज्ञान : पृष्ठ 20, 21, 22

मेरी अभ्यास पुस्तिका (77-84)

मौखिक : उ की मात्रा चित्र सहित, लिंगबदलो, जानवरों के नाम

कविता : चुहियारानी , चार नौकर

कहानी: कछुआ और खरगोश

वार्तालाप : आपके देश के प्रधानमंत्री का क्या नाम है?

आपके देश के राष्ट्रपति का क्या नाम है?

भारत की राजधानी का क्या नाम है?

सितंबर

लिखित :

रंगों के नाम

फलों के नाम

स्वरज्ञान : पृष्ठ 23, 24, 25, 29, 30, 31

मौखिक : ऊ, ए की मात्रा वाले शब्द,

रंगों के नाम, फलों के नाम।

कविता : बिस्कुट का पेड़, बिल्ली मौसी

वार्तालाप : भारत के राष्ट्रीय चिन्ह।

अक्टूबर

लिखित : ऐ की मात्रा चित्र सहित ,

ओ की मात्रा चित्र सहित

वचनबदलो, सब्जियों के नाम

स्वरज्ञान: पृष्ठ (32-37)

मौखिक : ऐ की मात्रा , ओ की मात्रा, वचन बदलो, सब्जियों के नाम

कविता : गुबारे वाला, घड़ी लगी दीवार पर।

नवम्बर

लिखित ; औ की मात्रा चित्र सहित
ऋ की मात्रा चित्र सहित ,पक्षियों के नाम
स्वरज्ञान: पृष्ठ 26,27,28,38,39,40

मौखिक : औ, ऋ की मात्रा चित्र सहित ,सप्ताह के दिनों के नाम ,पक्षियों के नाम

कविता : भालू की शादी, मम्मी बोली हमसे बेटा क्या बनोगे

दिसम्बर

लिखित : अं की मात्रा चित्र सहित
अः की मात्रा चित्र सहित
सप्ताह के दिनों के नाम
स्वरज्ञान: पृष्ठ 41 से 45 तक

कविता इत्ती सी बात, मेढक मामा खेल खेलते

कहानी: चालाक लोमड़ी

वार्तालाप: पुनरावृत्ति

जनवरी

लिखित : र की मात्रा के रूप
मेरा परिचय की पाँच पंक्तियाँ
स्वरज्ञान: पृष्ठ 49 से 59 तक
पिछले कार्य की दोहराई ।

फ़रवरी - पुनरावृत्ति

SUBJECT: MATHS

APRIL:

Written:

1. Counting (1-100)
2. Missing numbers (1-50)
3. Introduction of Pre- Maths concepts
4. Shapes

Textbook: Page no. (9-20)

Oral:

1. Counting (1- 100)
2. Backward counting(10 -1)

MAY:

Written:

1. Revision of backward counting (20-1)
2. Introduction of backward counting (30 -21)
3. Revision of number names (1- 10)
4. Introduction of number names (11-20)

Textbook: Page no. (21- 42)

Oral:

1. Backward counting (30 -1)
2. Number names(1-20)

JUNE: NIL

JULY:

Written:

1. Introduction of counting (101 – 150)
2. Missing numbers (51-100)
3. Table of 2 (revision)
4. Table of 3 (revision)

Textbook: Page no. (43- 46)

Oral:

1. Table of 2,3
2. Counting (101 to 150)

AUGUST:

Written:

1. Table of 4
2. Dodging table (2,3,4)
3. What comes after/ before/ between (1-50)
4. Number names (21- 30)

Textbook: Page no. (46 -53)

Oral:

14. Recognition of numbers (1-30)
15. Spelling of numbers (1-30)

SEPTEMBER

Written:

1. Introduction of symbols <,> ,=
2. Table of 5

Textbook: Page no. (54-56)

Oral:

1. Table of 2-5

2. Recognition of symbols

OCTOBER:

Written:

9. Addition(+)
10. Subtraction (-)
11. Number names (31-40)
12. Table of 6
13. Missing numbers (101-150)

Textbook: Page no. (57-62) (64-68)

Oral:

1. Spelling of numbers (31-40)
2. Table of 6

NOVEMBER:

Written:

1. Table of 7
2. Number names (41-50)
3. Double digit addition

Textbook: Page no (63, 69, 70, 71, 72)

Oral

1. Dodging table
2. Table of (2 – 7)

DECEMBER

Written:

1. Dodging table (5, 6, 7,)
2. Double digit subtraction

Textbook: Page no. (73 -82)

Oral:

1. Table of 5 -7

JANUARY:

Written:

1. Time
2. Revision (Counting 101-200)
3. Fill in the Missing Numbers (151-200)
4. What comes after/before/between (1-50)

Textbook: Page no. (83-96)

Oral: Revision of previous syllabus

FEBRUARY: Revision of full syllabus

SUBJECT: EVS

APRIL:

Written:

1. Emotions
2. Parts of body

Textbook: Page no. (9 -16)

Oral:

1. Emotions
2. Good habits

Conversation:-

1. How many hand do you have?
2. How many legs do you have ?
3. How do your feet and legs help you?
4. How do you hear?
5. How do you smell?

MAY:

Written:

1. Family members'
2. Colours
3. Type of houses
4. Classroom things\objects

Textbook: Page no. (17 – 30)

Oral:

1. Family members'
2. Colours
3. Type of houses
4. Classroom things\objects

Conversation:

1. Who tells you new things in the school?
2. Who helps you with your homework?
3. Who takes you for shopping?
4. Who cooks food for you?

JUNE: Nil

JULY:

Written:

1. Days of week
2. Weathers'

Textbook: Page no. (31 – 32)

Oral:

1. Recognition and identification of different types of weather
2. Days of week

Conversation:

1. How many days are there in a week?
2. Which day is today?
3. Which day was yesterday?
4. Which day will be tomorrow?

AUGUST:

Written:

1. Seasons'
2. Flowers
3. Clothes

Textbook: Page no. (33 – 42)

Oral:

1. Identification of different types of seasons.
2. Clothes name
3. Flowers name

Conversation:

1. Which type of clothes do you like to wear in summer season?
2. How many months are there in a one year?
3. Name four plants which give us flowers?
4. Name any two woolen clothes?

SEPTEMBER:

Written:

1. Our helpers
2. Fruits name

Textbook: (43 – 49)

Oral:

1. Our helpers and their duties
2. Identification of natural world

Conversation:

1. Who gives you medicine when you are sick?
2. Who mends your shoes?
3. Who fixes the electric wires at home?
4. Who fixes the taps at home?

OCTOBER:

Written:

1. Vegetables name
2. Healthy food
3. Unhealthy food

Textbook: Page no. (50 - 55)

Oral:

1. Name of vegetables
2. Benefits of vegetables
3. Value of healthy food

Conversation:

1. Name any two leafy vegetables?
2. Name any two vegetables which grow under underground?
3. Name two red colored fruits?
4. Name any three juice fruits?
5. Name any two fruits which are sour in taste?

NOVEMBER:

Written:

1. Wild animals
2. Pet animals

3. Homes of animals

Textbook: Page no. (56 – 61)

Oral:

1. Name of wild animals
2. Recognition of different kinds of animals
3. Sounds of different animals

Conversation:

1. What is the name of a lion's house?
2. Where does a rabbit live?
3. Where do we keep our dog?
4. What is the name of a cow's house?
5. Where does a horse live?

DECEMBER:

Written:

1. Birds name
2. Insects name
3. Means of transport (Land, Air, Water)

Textbook: Page no. (62 -74)

Oral:

1. Learn how to keep our world clean
2. Recognition of means of transport
3. Recognition of birds and insects

JANUARY:

Written:

1. My country (Symbols)
2. Festivals
3. Places of worship
4. Our national festivals

Textbook: Page no. (74 - 88)

Oral: 1.Name of festivals and things we do on the festivals day

2. Story of places of worship
3. Symbols of our country

Conversation:

1. Which is our national, bird, animal, flower, fruit, vegetable, flag, song and anthem?

FEBRUARY:Revision of full syllabus in written and oral

SUBJECT- VALUE EDUCATION (Purple Turtle)

APRIL: Taking Flight

MAY: When the bough breaks

JULY: Wishing Star

AUGUST :Zing, Zing, Zing

SEPTEMBER: Roxy"s Great Journey

OCTOBER: Try Try Try Again

NOVEMBER: The Big Race

DECEMBER: Where No Turtle Has Gone Before

JANUARY: Finders Keepers

FEBRUARY: Zing and Swim

SUBJECT: MUSIC

APRIL

1. Rhythmic Games
2. Difference between Beat and Rhythm
3. Introduction to 7 Notes

MAY

1. Five Alankar
2. Gayatri Mantra
3. Lakdi Ki KathiKathiPeGodha

AUGUST/SEPTEMBER

1. Alankar Practice
2. One Patriotic Song
3. Prayer Song Hindi or English
4. Swar Meditation

OCTOBER/NOVEMBER/DECEMBER

1. Prayer Song for Assembly
2. Swar Meditation
3. Alankar Practice
4. Kids Song

JANUARY/FEBRUARY

1. Vocal Practice
2. Prayer Song Practice
3. Kids Song

SUBJECT: ART & CRAFT

APRIL: Page no 15 to 19

MAY: Page No. 20 to 25

JULY/AUGUST: Page No. 26 to 29

SEPTEMBER: Page No. 30 to 35

OCTOBER: Page No. 36 to 41

NOVEMBER: Page No. 42 to 46

DECEMBER: Page No. 47 to 51

JANUARY: Page No. 52 to 57

FEBRUARY: Page no. 58 to 64

SUBJECT - PHYSICAL EDUCATION

APRIL:

- Warm Up Exercises
- Running
- Ball Catching & Throwing

MAY:

- Traditional Games – Posh Am Pa Bahia Posh Ampa
- P.T exercises -Standing
- Running With Stance

JULY:

- Practice Of Previous Games

AUGUST:

- Marching Drill Practice
- Ball Catching & Throwing
- Cricket –Plastic Bat And Ball

SEPTEMBER:

- Traditional Games –One Bone Two Dogs
- Cricket
- Shuttle Run

OCTOBER:

- Specific Warm Up
- Football Practice -Kicking
- Cricket

NOVEMBER:

- Running With Proper Stance
- Specific Warm Up
- P.T Exercises

DECEMBER :

- Basket Ball
- Ball Catching & Throwing
- Sit-Stand Activity

JANUARY:

- Practice Of Previous Games

FEBRUARY:

- Running -Sprint
- Warm Up Exercises
- Punching Stances

7. ANNUAL CALENDAR - 2025-26

S.NO	ACTIVITY/ EVENT / THEME	DATE / DAY	TIME	TYPE	SKILLS	INCHARGE
	EARTH EXPLORER					
1.	Welcome Activity	03/04/25 (Thursday)	Activity Period	Class activity	Joyful, Fun based	Geetanjali
2.	Happy Harvest / Yellow Day	11/04/25 (Friday)	Assembly Period	Special Assembly	Team work, Creativity, Joyful, Culture Based, Colour Recognition	Manju
3.	Visit to a Park	18/04/25 (Friday)	School Hours	Class Activity	Field Trip	Kailash
4.	Earth Day Celebration / Green Day	25/04/25 (Friday)	Assembly Period	Special Assembly	Environmental Awareness, Social Responsibility, Colour Recognition	Payal
	QUEEN OF THE CASTLE					
5.	Card Making Activity	02/05/25 (Friday)	Activity Period	Class Activity	Creativity	Juhi
6.	Celebration with Mom / Pink Day	09/05/25 (Friday)	School Hours	Celebration Time	Joyful, Experiential, Creativity, Value based, Colour Recognition	Sheetal
7.	Hindi Poem Recitation	16/05/25 (Friday)	Subject Period	Intra-class Activity	Memorization, Self-expression, Vocabulary, Presentation	Geetanjali
8.	Bagless Day	22/05/25 (Thursday)	School Hours	Fun Time	Joyful, Fun Based, Experiential Learning	Manju
9.	Hurdles Race	30/05/25 (Friday)	Activity Period	Intra-class Competition	Motor Skills, Social Skills, Flexibility, Physical Development	Payal
	Summer Break	2 nd June – 13 th July				

		(Monday-Sunday)				
	SUMMER ADVENTURES					
10.	Splash Bash / Blue Day	18/07/25 (Friday)	School Hours	Class Activity	Physical Development, Joyful, Colour Recognition	Kailash
11.	Under The Sea (Craft)	25/07/25 (Friday)	Activity Period	Class Activity	Motor Skills, Creativity, Awareness about Water Creatures	Juhi
	ACROSS THE NATION					
12.	Young Artist Competition	01/08/25 (Friday)	Activity Period	Intra-class Competition	Motor Skills, Creativity, Imagination	Kailash
13.	Emotional Bond (Raksha Bandhan Celebration & Craft)	08/08/25 (Friday)	Assembly Period, Activity Period	Special Assembly, Class Activity	Team work, Creativity, Culture Based, Love, Affection	Sheetal
14.	Cultural Diversity (Independence Day)	14/08/25 (Thursday)	Assembly Period	Special Assembly	Team work, Creativity, Oneness, Value Based, Experiential Learning	Manju
15.	Janmashtami Celebration & Craft	14/08/25 (Thursday)	Activity Period	Class Activity	Team work, Creativity, Motor Skills, Value Based	Geetanjali
16.	Folk Dance	22/08/25 (Friday)	Activity Period	Inter-class Activity	Team work, Social skills, Cultural Awareness, Joyful, Physical Fitness	Payal
17.	Bagless Day	28/08/25 (Thursday)	School Hours	Fun Time	Joyful, Fun Based, Experiential Learning	Sheetal
18.	Visit to Dogra Art Museum	29/08/25 (Friday)	School Hours	Field Trip	Joyful, Experiential Learning	Juhi

	BLAST OFF TO SPACE					
19.	Exploring The Sky	05/09/25 (Friday)	Activity Period	Class Activity	Cognitive Skills, Visual Skills	Geetanjali
20.	Craft Activity (Paper Rocket)	11/09/25 (Thursday)	Activity Period	Class Activity	Fine Motor Skills, Creativity	Kailash
	TERM – 1	13/09/25 – 29/09/25 (Saturday-Monday)				
	LET'S CELEBRATE TOGETHER					
21.	English Poem Recitation	03/10/25 (Friday)	Subject Period	Intra-class Activity	Memorization, Self-expression, Vocabulary, Presentation	Sheetal
	PTM	11/10/25 (Saturday)				
22.	Diwali Celebration (Rangoli Making and Lantern Craft)	17/10/25 (Friday)	Activity Period	Class Activity	Team work, Creativity, Motor Skills	Manju
	DIWALI BREAK	20 th Oct – 23 rd Oct (Monday – Thursday)				
23.	Monster Costume Parade / Black Day	31/10/25 (Friday)	Assembly Period	Special Assembly	Joyful, Creative, Colour Recognition	Geetanjali
	Gratitude & Kindness					
24.	Thanks Giving Tree	07/11/25 (Friday)	Assembly Period	Special Assembly	Empathy, Resilience, Value Based	Sheetal
25.	Shramdaan Activity	14/11/25 (Friday)	Activity Period	Class Activity	Empathy, Resilience, Value Based	Juhi
	Annual Day	15/11/25 (Saturday)				

	Winter Wonderland					
26.	Hindi Story Telling Competition	05/12/25 (Friday)	Subject Period	Intra-class Activity	Speaking Skills, Memorization, Confidence, Presentation	Kailash
27.	Snowflake Art & Craft	12/12/25 (Friday)	Activity Period	Class Activity	Joyful, Fun Based, Motor Skills	Manju
28.	Bagless Day	18/12/25 (Thursday)	School Hours	Fun Time	Joyful, Fun Based, Experiential Learning	Payal
29.	Christmas Celebration & Red Day	24/12/25 (Wednesday)	Assembly Period, Activity Period	Special Assembly, Class Activity	Joyful, Value Based, Creativity, Motor Skills	Geetanjali
30.	Picnic	26/12/25 (Friday)	School Hours	Fun Activity	Joyful, Fun Based	Juhi
	Winter Break	1 st Jan – 14 th Jan				
	THE LITERARY ODYSSEY					
31.	Magical Words (Role Play Activity)	16/01/26 (Friday)	Activity Period	Class Activity	Communication Skills, Vocabulary, Value Based	Sheetal
32.	English Story Telling Competition	23/01/26	Subject Period	Intra-class Activity	Speaking Skills, Memorization, Confidence, Presentation	Manju
33.	English Handwriting Week	28/01/26 – 30/01/26 (Wed–Fri)	Subject Period	Intra-class Activity	English Handwriting Skills, Cognitive Skills	Payal
	SPRING INTO NATURE					
34.	Bagless Day	05/02/25 (Thursday)	School Hours	Fun Time	Joyful, Fun Based, Experiential Learning	Geetanjali
35.	Fancy Dress (Theme-Nature)	06/02/26 (Friday)	Activity Period	Intra-class Activity	Speaking Skills, Joyful, Experiential Learning,	Manju

					Confidence, Presentation	
36.	Hindi Handwriting Week	11/02/26 – 13/02/26 (Wed–Fri)	Subject Period	Intra class Activity	Handwriting Skills, Cognitive Skills	Kailash
37.	Plantation Drive	20/02/26 (Friday)	Activity Period	Class Activity	Experiential Learning, Social, Environmental Awareness	Juhi

8. LIST OF HOLIDAYS 2025-26

S.NO	DATE	DAY	OCCASION
1	6 th April	Sunday	Ram Navmi
2	13 th April	Sunday	Baisakhi
3	12 th May	Monday	Budh Purnima
4	7 th June	Saturday	Eid ul- Adha
5	9 th August	Saturday	Raksha Bhandhan
6	15 th August	Friday	Independence Day
7	16 th August	Saturday	Janamashtami**
8	23 rd September	Tuesday	Maharaja Hari Singh's Birthday
9	1 st October	Wednesday	MahaNavmi
10	2 nd October	Thursday	Gandhi Jayanti
11	2 nd October	Thursday	Dussehra
12	10 th October	Friday	Karvachauth
13	20 th Oct- 23 rd Oct		Diwali Break
14	5 th November	Wednesday	Guru Nanak Dev's Birthday
15	25 th December	Thursday	Christmas Day
16	26 th January	Monday	Republic Day
17	15 th February	Sunday	Shivratri
18	4 th March	Wednesday	Holi**
19	21 st March	Saturday	Eid Ul Fitr*
20	26 th March	Thursday	Ram Navmi

- **Third Saturday** will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every **Third Saturday** of the month.
- Summer break from 2nd June till 13th July
- Winter Break from 1st – 14th Jan
- *Subject to the appearance of the moon
- **Subject to final celebration date