



SPRINGDALES  
• Our Best Always •

# INFORMATION BOOKLET



# सांकेतिक

*The Spark Within*



Session : 2025-26

SPRINGDALES SCHOOL JAMMU

For more details, visit [www.springdales.org](http://www.springdales.org)

# INDEX

1. Welcome Letter
2. Academic Guidelines
3. ELIP Implementation Guidelines
4. Notebook List & Stationery List
5. Suggested Reading List
6. Examination Calendar
7. Syllabus of all Subjects
8. Annual Calendar
9. Holiday Calendar



**Class 6th**

# 1. WELCOME TO THE SPRINGER SESSION 2025-26

*“School bells are ringing loud and clear; session is over and new is here.”  
– Winifred C. Marshal*

**Dear Parent,**

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2025-2026. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

## **School Philosophy:**

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school’s curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

## **Some important information to get you started on the new session:**

1. **Session 2025-26** will commence from 1<sup>st</sup> of April 2025 for classes **Pre Nur to 10<sup>th</sup>**.
2. The **school timing** during summers is from **8 a.m. to 12:45 p.m. (Monday to Friday)** for **Kindergarten** classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1<sup>st</sup> to 10<sup>th</sup>**. **1<sup>st</sup> and 3<sup>rd</sup> Saturdays** are usually holidays for students of classes **1<sup>st</sup> to 5<sup>th</sup>** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Fee booklet will be provided at the start of the session.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Activity/Events Calendar, List of Books & Note books for the academic year 2025-26, kindly refer to the **Information Booklet** that will be provided to you.  
It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school’s website [www.springdales.org](http://www.springdales.org)
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

**Following people may be contacted in case of any query:**

**For General Queries & Prior Appointments:** Ms.Upasana (Office Administrator, Ph: 9797723761)

**Fee & Transport issues:** Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

**Website** (<https://www.springdales.org/>) and like our, **Facebook page**

(<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe

to the school's **Youtube Channel**:

[https://www.youtube.com/channel/UCLgpF42DLgpbI6GCrj0ZGzQ/featured?view\\_as=subscriber](https://www.youtube.com/channel/UCLgpF42DLgpbI6GCrj0ZGzQ/featured?view_as=subscriber)

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.

### **Curriculum and Infrastructure Highlights for Session 2025-26**

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

**School Curriculum** at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

**Following are the highlights of the curriculum to excite and challenge the learners in the session 2025-26:**

1. The theme of the year is "**Spandan- The Spark Within**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6<sup>th</sup> to 10<sup>th</sup> will get a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.
3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21<sup>st</sup> century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student Portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making. In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published twice in the session to promote creativity and self-expression of the students.

8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **Special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competitions provide an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, Music, Dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, a **Social Development Period** will be assigned once in a week for classes 1<sup>st</sup> to 5<sup>th</sup>. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA & SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.
13. **Olympiads** on National Level are also conducted.

We hope that these changes bring out the best in our students. In cooperation with you, we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

**Principal**

## 2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.
4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green

Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1<sup>st</sup> and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
  - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
  - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
  - c. Any additional work / projects done in any subject apart from the book work.
  - d. Record of achievements
12. Folders can be reused.
13. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
14. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
15. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
16. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
17. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
18. Parents are requested to check and sign the school diary daily for any homework or notes.
19. As all subjects except Hindi are taught in English, the importance of the English language is self-evident. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
20. English Language Improvement Plan is implemented in school with an attempt to improve language skills.
21. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.

22. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
23. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
24. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
25. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

### **Other Instructions for Kindergarten Classes**

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.
4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

## **3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS**

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

<b>ACTIVITY NAME</b>	<b>PURPOSE</b>	<b>PARENTS ROLE</b>
Reading Campaign	To inculcate the habit of reading amongst students. It is known that reading is very beneficial for an individual. Not only does it improve language but also helps in intellectual development.	Parents to ensure that their child issues books from library or purchases them from the market. Reads regularly with or without help and maintains a reading log.
Punctuation	To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.	Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.
Dictionary Making	To improve vocabulary and hence reading and speaking skills.	Parents to ensure that the child maintains a dictionary in the ELIP

		notebook and regularly adds words with their meanings and frame sentences..
Sight Words	Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.	Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.
Tell it Again	In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.	After a child reads a story or comprehension, the parent should encourage the child to dictate the story.
Writers Unblocked	Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.	Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent.
My Journal	Journal entry is about writing about one's thoughts and experiences.	Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.
School Magazine – The Springer	The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine.	Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.

#### **KINDLY NOTE**

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

### **4. DETAILS OF NOTEBOOKS 2025-26**

#### **CLASS –6<sup>th</sup>**

<b>Subjects</b>	<b>Type</b>	<b>Number of notebooks</b>
Math	Single line	2 Registers + 1 Note book (test)
English	Single line	2 Notebooks + 1 Note book (test)
Science	Single line	2 Notebooks + 1 Note book (test)
Hindi	Single line	2 Notebooks + 1 Note book (test)
SSt(History, Pol. Sci, Geog. )	Single line	2 Registers + 1 Note book (test)
Gk	Single line	1 Notebook
Computer	Single line	1 Notebook
ELIP	Single line	1 Notebook
Music	Single Line	1 Note book
Sanskrit	Single Line	1 Note book
Drawing Pad	A3 Size	1

For Math, English, Science and SSt and Hindi, 1 notebook/register for T1 and 1 for T2.



## STATIONERY LIST

### FOR CLASS 6:

1. PENCILS
2. ERASER
3. SHARPENER
4. PEN (BLUE)
5. FEVICOL
6. DRAWING PENCILS ( 4B, 6B)
7. PLASTIC SCISSORS (small size)
8. OIL PASTEL COLOURS
9. SKETCH COLOURS
10. POSTER COLOURS
11. COLOUR MIXING PALLETE
12. PAINT BRUSH (12 & 16 SIZE)
13. GEOMETRY BOX
14. FOLDER FOR PORTFOLIO

**NOTE:** MATERIAL TO BE KEPT AT HOME AND TO BE GOT ONLY WHEN REQUIRED

## **5. READING LIST OF ENGLISH BOOKS**

S.No	Name of Book	Author	Publisher
1	Jungle Adventure	Cathy Hapka	Scholastic
2	The Secrets of Droon	Tony Abbott	Scholastic
3	Dragon Masters	Tracchey West	Scholastic
4	Alice in Wonderland	Lewis Carroll	Ladybird
5	Six Detective Stories	S.E Paces	S. Chand

### **पढ़नेवाली किताबों की सूची:-**

स.क्र.	पुस्तककानाम	लेखककानाम	प्रकाशन
1	जानकी	संजय सिंह राठौर	नेशनल बुक ट्रस्ट
2	एक्की दोककी	संध्या राव	नेशनल बुक ट्रस्ट
3	धारीदार बाघ का नाच	दिलीप कुमार	मेपल प्रेस
4	गाँव का मेला	राधिका मेगनातन	तूलिका पब्लिकेशन
5	मुन्नी का स्कूल	शूस्मा भंडारी	नेशनल बुक ट्रस्ट

## **6. EXAMINATION CALENDAR 2025-26**

Exam	Dates	P.T Meeting
PT 1	19 <sup>th</sup> May to 27 <sup>th</sup> May 2025	2 <sup>nd</sup> June 2025
PT 2 (1 <sup>st</sup> -2 <sup>nd</sup> ) T 1 (3 <sup>rd</sup> -10 <sup>th</sup> )	13 <sup>th</sup> September to 29 <sup>th</sup> September 2025	11 <sup>th</sup> October 2025
PT 3 (1 <sup>st</sup> -2 <sup>nd</sup> ) PT 2 (3 <sup>rd</sup> -9 <sup>th</sup> ) PreBoard(10 <sup>th</sup> )	15 <sup>th</sup> December to 23 <sup>rd</sup> December 2025	31 <sup>st</sup> December 2025
Pre Board (10 <sup>th</sup> Class)	16 <sup>th</sup> Jan to 27 <sup>th</sup> Jan 2026	
PT 4 (1 <sup>st</sup> -2 <sup>nd</sup> ) T 2(3 <sup>rd</sup> -9 <sup>th</sup> )	3 <sup>rd</sup> Mar to 18 <sup>th</sup> March 2026	28 <sup>th</sup> March 2026

## 7. Syllabus

SUBJECT : ENGLISH

### APRIL

Textbook: Unit 1 - A: The New Doll

B: Three Days to See

Poem- C: Toomai of the Elephants (Oral)

Grammar: Chapter-1 Noun

Chapter-2 Number

Chapter-3 Gender

Writing: Story Writing

### MAY

Textbook: Unit 2-A: The Model Millionaire

B: The Praying Hands

Grammar: Chapter-4 Articles

Chapter-5 Pronouns

Writing: Notice writing

### JULY

Poem: Unit 2 - C: The Statue (Oral)

Textbook: Unit 3 - A: Rip Van Winkle

Grammar: Chapter-6 Demonstrative and Relative Pronouns

Chapter-7 Adjectives

Writing: Formal Letter

### AUGUST

Textbook: Unit 3 - B: The Star and the Lily

Grammar: Chapter-8 Verb  
Chapter-9 Subject-Verb Agreement  
Chapter-10 Tenses

Writing: Complaint Letter

## SEPTEMBER

Revision

## OCTOBER

Textbook: Unit 4 - B: The Festival of Eid  
Unit 5 - A: The Eagle has Landed

Grammar: Chapter-11 Voice  
Chapter-12 Adverbs

Writing: E mail Writing

## NOVEMBER

Poem: Unit 5- C: The Comet and the Moon (Oral)

Grammar: Chapter-13 Prepositions  
Chapter-14 Conjunctions

Writing: Dialogue Writing

## DECEMBER

textbook: Unit 6 B-The White Giraffe

Grammar: Chapter-16 The Sentence  
Chapter-17 Types of Sentences

Writing: Letter to the Editor

## JANUARY

Textbook: Unit 7 - A: The New Tenant

Grammar: Chapter-15 Interjections  
Chapter-18 Phrases and Clauses  
Chapter-20 Narration: Direct and Indirect Speech

## FEBRUARY

Poem: Unit 7 -C: The Vagabond (Oral)

Grammar: Chapter-21 Punctuation  
Chapter- 22 Vocabulary

## SUBJECT: MATHS

APRIL :

U1 : Patterns in Number and Shapes

MAY :

U2 : Geometrical Shapes

U3 whole Numbers

JULY:

U4 : Organization of data

AUGUST:

U5 Factors and multiples

SEPTEMBER:

Revision of T1 syllabus

OCTOBER:

U6 Mensuration

NOVEMBER:

U7 Parts of a Whole

DECEMBER:

U8 Practical geometry

JANUARY:

U 9 Symmetry

FEBRUARY:  
U 10 Integers

Term1 : U1- U5	Term2: U6- U10+ U-5 ( from T1)
----------------	--------------------------------

SUBJECT: SCIENCE

APRIL

Chapter 1- Source of food

Chapter 2- Components of food

MAY

Chapter 3 -Sorting Materials into Groups

Chapter 4- Changes Around Us

JULY

Chapter 5 -Separation of Substances

AUGUST

Chapter 6 - Living and non- living

Chapter7- Getting to Know Plants

SEPTEMBER

Revision

OCTOBER

Chapter8 - Locomotion

Chapter 9 Habitat and Adaptations

NOVEMBER

Chapter 10- Measurement and Motion

DECEMBER

Chapter 12 Magnets and Magnetism

Chapter 13 Light, shadows and reflection

JANUARY

Chapter 14 -Water and it's Importance

FEBRUARY

Chapter 15- Air around us

Term 1 From April to September	Term-II Syllabus: October to February Ch. 9 (From Term - 1)
-----------------------------------	---

SUBJECT- VALUE EDUCATION

APRIL

Ch 1-Wake up Dev

MAY

Ch -2 All is Well

JULY

Ch -3 Ghoongroo

AUGUST

Ch-4 The poem thief

SEPTEMBER

Ch-5 Duel of angels

OCTOBER

Ch-6 The Gift

NOVEMBER

Ch-7 The Santoor

DECEMBER

Ch-8 Dump it Not  
JANUARY  
Ch-9 Apples of Orange  
FEBRUARY  
Ch-10 Swimming in the desert

SUBJECT- GK

APRIL:

Ch- 2 Endemic Species  
Ch-3 Conservation of Plants and Animals  
Ch-5 Common myths and Animals  
Ch- 6 Desert Plants  
Ch-7 Splendid Forts

MAY:

Ch-7 Splendid Forts  
Ch-9 Famous Dams in India  
Ch-10 Folk Arts of India  
Ch-11 India at her 75<sup>th</sup> Year  
Ch-12 UN bodies

JULY:

Ch-13 Cities below sea level  
Ch-14 Fact file on Singapore  
Ch-16 Oldest Universities in the World

AUGUST:

Ch-17 Tech Countries  
Ch-18 Women in Science  
Ch-19 All about Black Holes  
Ch-20 All about Robotics  
Ch-21 Optical Illusions

SEPTEMBER:

Revision of term 1  
OCTOBER:  
Ch-22 Guess the Book: Indian Classics  
Ch-23 Funny Idioms  
Ch-24 Onomatopoeia  
Ch-25 Linguistically True

NOVEMBER:

Ch-27 Double Duty  
Ch- 28 Simple Truths  
Ch- 29 Lesser Known Facts about Olympics  
Ch-30 Women in Sports

DECEMBER:

Ch-31 Movies About Stories  
Ch -32 Silent Movies  
Ch-33 All About Charlie Chaplin  
Ch-34 United Nation Climate Change

JANUARY:

Ch-35 Floods and Drought  
Ch- 36 Water Conservation  
Ch-37 Soil Conservation  
Ch-41 Gestures

FEBRUARY:

Ch- 42 Blood Relations  
Ch- 43 Mental Maths Tricks!  
Ch- 44 Guess the Number

SUBJECT: SST

APRIL

Chapter 1: Locating places on the Earth.

Chapter 4: Timeline and Sources of History.

MAY

Chapter 2: Oceans and Continents.

Chapter 8: Unity in Diversity

JULY

Chapter 9: Family and Community.

AUGUST

Chapter 5: India, that is Bharat.

Chapter 10: Grass-root Democracy Part 1: Governance.

SEPTEMBER

Revision

OCTOBER

Chapter 3: Landforms and Life

Chapter 6: The beginning of the Indian Civilization.

NOVEMBER

Chapter 11: Grass-root Democracy Part 2: Local Governments in Rural Areas.

DECEMBER

Chapter 12: Grass-root Democracy Part 3: Local Governments in Urban Areas.

Chapter 7: India's Cultural Roots.

JANUARY

Chapter 13: The value of work.

FEBRUARY

Chapter 14: Economic Activities Around Us.

विषय – हिंदी

CLASS - 6

अप्रैल

पाठ्यपुस्तक : पाठ-1 (क) हूँ स्वतंत्र निश्चल निष्काम (कविता)

(ख) स्वदेश प्रेम

पाठ-2 न्यायमूर्ति हरिपन्त

व्याकरण : पाठ-1 भाषा , बोली, लिपि और व्याकरण

पाठ-2 वर्णमाला , वर्ण-विच्छेद

लेखन : अनुच्छेद लेखन

मई

पाठ्यपुस्तक : पाठ-3 सौनकंठी गौरैया

पाठ-4 ननिहाल

व्याकरण : पाठ-3 संधि

पाठ-4 शब्द और उनका वर्गीकरण

जुलाई

पाठ्यपुस्तक : पाठ-5 कदम मिलकर चलना होगा (कविता)

व्याकरण : पाठ-5 शब्द – मंजूषा

पाठ-6 उपसर्ग

पाठ –7 प्रत्यय

अगस्त

पाठ्यपुस्तक : पाठ-7 जगमग घर को देखने का सुख

पाठ-8 दोहाष्टक

व्याकरण पाठ-8 समास

पाठ-9 संज्ञा

पाठ-10 लिंग

लेखन अनौपचारिक पत्र

सितंबर

पाठ्यपुस्तक : पाठ्यक्रम की पुनरावृत्ति

अक्टूबर

पाठ्यपुस्तक पाठ-9 प्यार की नींव

पाठ-10 चमत्कार

व्याकरण : पाठ-11 वचन

पाठ-12 कारक

पाठ-13 सर्वनाम

लेखन : स्लोगन लेखन

नवंबर

पाठ्यपुस्तक : पाठ-11 माँ गंगा

पाठ-12 उन मुश्किलों में मुसकराना धर्म है। (कविता)

व्याकरण : पाठ-14 विशेषण

लेखन : संवाद लेखन

दिसम्बर

पाठ्यपुस्तक : पाठ-13 शुक्रिया मैडम

पाठ-14 जीवन की सीख

व्याकरण : पाठ-15 क्रिया

पाठ-16 काल

जनवरी

पाठ्यपुस्तक : पाठ-15 मैं अमन शहीदों का चारण (कविता)

पाठ-16 विचित्र अधिकार

व्याकरण : पाठ-17 अविकारी शब्द

पाठ-18 वाक्य

लेखन : कहानी लेखन

फरवरी :

पाठ्यपुस्तक : पाठ-17 अनुभव सागर के मोती

व्याकरण पाठ-19 वर्तनी एवं वाक्य रचना संबंधित अशुद्धियां

पाठ- 20 विराम चिह्न

पाठ – 21 मुहावरे तथा लोकोक्तियाँ

लेखन : औपचारिक पत्र

## 8. ANNUAL CALENDAR - 2025-26

**Theme: Spandan–The Spark Within**

S.NO.	ACTIVITY/EVENT	DAY/DATE	TIME	TYPE	INCHARGE	SKILLS/VALUES
1.	<i>Ice- Breaking Activity</i> (Class 1-10)	Tuesday 1st April	Subject Period	Class Activity	Class Teachers	Communication Skills
2.	<i>Club Activity</i>	2 <sup>nd</sup> Saturday 12 <sup>th</sup> April	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	-
3.	<i>Eng Lit Bonanza</i> (Class 1-5)	2 <sup>nd</sup> Saturday 12 <sup>th</sup> April	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Ms Meenal	Writing ,Speaking Skills
4.	<i>Investiture ceremony</i>	Saturday 12 <sup>th</sup> April	Half Day	House Activity	House Incharges	Leadership Teamwork
5.	<i>Hindi Handwriting Week</i> (Class 1-5)	14 <sup>th</sup> -17 <sup>th</sup> April Monday- Thursday	Zero Period	Intra Class Competition	Coordinator	Handwriting Skills
6.	<i>Hindi Handwriting Competition</i> (Class 1-5)	18 <sup>th</sup> April Friday	Zero Period	Intra Class Competition	Coordinator	Handwriting Skills
7.	<i>Speed reading Challenge (Hindi &amp; English)</i>  <i>English Idiom scramble</i>  <i>Synonym &amp; Antonym Challenge (Hindi)</i>	14 <sup>th</sup> -15 <sup>th</sup> April  16 <sup>th</sup> April  17 <sup>th</sup> April	Zero Period	Class Activity	Ms. Roopali Rajput	Reading, Listening, Speaking



	<i>English Pronunciation Challenge</i> (Class 6-10)	18 <sup>th</sup> April				
8.	<i>Inter House Cricket Competition Group C (Girls)</i>	3 <sup>rd</sup> Saturday 19 <sup>th</sup> April	First Half	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
9.	<i>Eco warriors</i> (International Earth Day)	Tuesday 22 <sup>nd</sup> April	Assembly Period	Special Assembly	Class 7th	Conservation, Teamwork, Communication
10.	<i>Club Activity</i>	4 <sup>th</sup> Saturday 26 <sup>th</sup> April	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	-
11.	<i>Weather Reporter Activity</i> (Class 1-5)	4 <sup>th</sup> Saturday 26 <sup>th</sup> April	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Ms Reena	Critical thinking, Accuracy, Confidence, Public speaking, Adaptability
12.	<i>Cyber crime</i>	Wednesday 30 <sup>th</sup> April	Assembly Period	Value Based Assembly	Class 6th	Decision making, Awareness
13.	<i>Folk Song Competition</i> (Class 6 <sup>th</sup> -10th)	Friday 2 <sup>nd</sup> May	Zero & Assembly Period	Inter Class Competition	Music Club	Confidence, Cultural appreciation
14.	<i>A Step Ahead : Parent Connect</i>	1 <sup>st</sup> Saturday 3 <sup>rd</sup> May			Class & Subject Teachers	
15.	<i>Growth mindset</i>	Wednesday 7 <sup>th</sup> May	Assembly	Value Based Assembly	Class 4th	Resilience, teamwork
16.	<b>Bagless Day</b>	Friday 9 <sup>th</sup> May	-	-	Ms Meenakshi Soni	

17.	<i>Club Activity</i> (Class 6-10)	2 <sup>nd</sup> Saturday 10 <sup>th</sup> May	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
18.	<i>Grocery Store</i> (Role Play Activity) (Class 1 <sup>st</sup> -5 <sup>th</sup> )	2 <sup>nd</sup> Saturday 10 <sup>th</sup> May	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Ms Mamta	Financial literacy, Decision making, Speaking
19.	<i>Review Day</i> (Class 1-10)	2 <sup>nd</sup> Saturday 10 <sup>th</sup> May	Zero period		Class teachers	
20.	<i>PT-1</i> (Class 1-10)	19 <sup>th</sup> May to 27 <sup>th</sup> May		--		
21.	Clay modeling competition (Class 1 <sup>st</sup> -5 <sup>th</sup> )  Mural Art Competition (Class 6 <sup>th</sup> - 10 <sup>th</sup> )	5 <sup>th</sup> Saturday 31 <sup>st</sup> May	7 <sup>th</sup> & 8 <sup>th</sup> Period	Intra Class Activity	Art club	Creative, Presentation, Culinary
22.	<i>PTM</i>	2 <sup>nd</sup> June Monday	-	-	-	-
23.	<i>Summer Break</i>	2nd June- 13 <sup>th</sup> July	-	-	-	-
24.	<i>Inter House Kabaddi Competition</i>  <i>Group B (Boys)</i>	3 <sup>rd</sup> Saturday 19 <sup>th</sup> July	First Half	Inter House Competition Inter House Competition	Sports & Adventure club	Motor skills ,Endurance,  Teamwork
25.	<i>Spandan of Innovation</i>	Tuesday 22 <sup>nd</sup> July	Zero & Assembly  Period	Value Based Assembly	Class 5th	-
26.	<i>Classical (Ragas) Competition</i>  (Class 1-5)	4 <sup>th</sup> Saturday 26 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter Class Competition	Music Club	Confidence, Presentation
27.	<i>Club Activity</i> (Class 6-10)	4 <sup>th</sup> Saturday 26 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	

28.	<i>Visit to an Old Age Home</i>  (Class 6-10)	Friday 31 <sup>st</sup> July	School Hours	Club Activity	Social Science & Heritage Club	Empathy, Compassion, Respect
29.	<i>Inter House Kabaddi Competition</i>  Group B (Girls )	1 <sup>st</sup> Saturday 2 <sup>nd</sup> August	Zero & Assembly Period	Inter House Competition Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work, Endurance
30.	<i>Club Activity</i>  (Class 6-10)	1 <sup>st</sup> Saturday 2 <sup>nd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period	Club Incharges	-	-
31.	<i>Health Checkup</i>	Friday 8 <sup>th</sup> August		Class teachers		
32.	<i>From Struggle to Strength</i> ( Independence day )	Wednesday 13 <sup>th</sup> August	Assembly Period	Value Based Assembly	Class 8th	Cultural Awareness, civic Responsibility
33.	<i>Inter House Dodge ball Competition</i>  Group C (Girls)	3 <sup>rd</sup> Saturday 16 <sup>th</sup> August	First Half	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
34.	<i>Spandan of Relationship</i>	Friday 22 <sup>nd</sup> August	Zero & Assembly Period	Value Based Assembly	Class 2nd	Awareness, empathy, trust.
35.	<b>Bagless Day</b>	Friday 22 <sup>nd</sup> August	-	Class activity	Ms Meenakshi Soni	
36.	<i>Club Activity</i>	4 <sup>th</sup> Saturday 23 <sup>rd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period	Club Activity	Club Incharges	
37.	<i>Design a Superhero Character</i>  (class 1 <sup>st</sup> -3 <sup>rd</sup> )	4 <sup>th</sup> Saturday 23 <sup>rd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period	Class Activity	Ms Mamta	Kindness, Perseverance
38.	<i>Inter House Rugby Competition</i>  Group A (Girls & Boys)	4 <sup>th</sup> Saturday 23 <sup>rd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period	Inter House Competition Inter House Competition	Sports & Adventure Club	Decision making, Motor Skills, Team spirit
39.	<i>Review Day</i>  (Class 1 <sup>st</sup> -10 <sup>th</sup> )	4 <sup>th</sup> Saturday 23 <sup>th</sup> August	Zero period		Class teachers	

40.	<i>Salsa Dance Competition</i>  (Class 6 <sup>th</sup> -10 <sup>th</sup> )	5 <sup>th</sup> Saturday 30 <sup>th</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period	Inter Class Competition	Dance Club	
41.	<i>Review Day</i>  (Class 1 <sup>st</sup> -5 <sup>th</sup> )	5 <sup>th</sup> Saturday 30 <sup>th</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period		Class Teachers	
42.	<b>The Knowledge Beacon</b>  (Library Week)	Saturday- Thursday 30 <sup>th</sup> Aug-4 <sup>th</sup> Sept	Library Periods	Class Activity	Library Incharge	Reading, Writing, Speaking,  Listening
43.	Inter House Kho-Kho Competition-  Group A (Boys & Girls)	Thursday 4 <sup>th</sup> September	Zero & Assembly Period	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
44.	<i>Teacher's Day Special Assembly</i>	Friday 5 <sup>th</sup> Sept	Assembly Period	Special Assembly	Class 9 <sup>th</sup>	Team Work
45.	PT-2 (Class 1 <sup>st</sup> -2 <sup>nd</sup> ) Term 1 ( 3 <sup>rd</sup> – 10 <sup>th</sup> )	13 <sup>th</sup> Sept- 29 <sup>th</sup> Sept				
46.	Inter House Football Competition  Group C(Boys)	1 <sup>st</sup> Saturday 4 <sup>th</sup> October	7 <sup>TH</sup> & 8 <sup>TH</sup> Period	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
47.	Session on Learning skills  (Class 1st-10th)	Wednesday 8 <sup>th</sup> October	Zero & Assembly Period	Class Activity	Ms. Meenal & Roopali Rajput	Patience, Critical Thinking, Writing
48.	PTM & School <i>Exhibition</i>	2 <sup>nd</sup> Saturday 11 <sup>th</sup> October				
49.	<i>Spandan of Leadership</i>	Thursday 16 <sup>th</sup> October	Assembly Period	Value Based Assembly	Class 3 <sup>rd</sup>	Emotional Intelligence ,Civic Responsibility
50.	<i>Picnic</i> (class 4 <sup>th</sup> -10 <sup>th</sup> )	Friday 17 <sup>th</sup> October				

51.	<i>Inter House Cricket Competition</i> <i>Group C(Boys)</i>	3 <sup>rd</sup> Saturday 18 <sup>th</sup> October	First Half	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
52.	Diwali Break	20 <sup>th</sup> Oct-23 <sup>rd</sup> Oct				
53.	Retro Dance Competition  (class 1-5)	4 <sup>th</sup> Saturday 25 <sup>th</sup> October	7 <sup>th</sup> &8 <sup>th</sup> Period (Assembly stage)	Inter Class Competition	Dance Club	Presentation, Coordination
54.	<i>MUN</i> <i>Topic: Environmental Sustainability : Protecting the Rhythm of the Planet</i> <i>(Class 6 – 10)</i>	4 <sup>th</sup> Saturday 25 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> Period  (MPH)	Club Activity	Social Science & Heritage Club	Cognitive, Team Work, Collaborative Thinking, Communication
55.	<i>Picnic</i> <i>(Class Kg -3<sup>rd</sup> )</i>	Thursday 30 <sup>th</sup> Oct	School Hours	-	-	Entertainment
56.	<b>Bagless Day</b>	Friday 31 <sup>st</sup> October		Class Activity	Ms Meenakshi Soni	Flexibility, Coordination, Self confidence
57.	<i>Club Activity</i>	2 <sup>nd</sup> Saturday 8 <sup>th</sup> Nov	7 <sup>th</sup> &8 <sup>th</sup> period	Club	Club Incharges	
58.	<i>Review Day</i> <i>(Class 1<sup>st</sup>-5<sup>th</sup>)</i>	2 <sup>nd</sup> Saturday 8 <sup>th</sup> Nov	7 <sup>th</sup> &8 <sup>th</sup> period		Class teachers	
59.	<i>Tiny Hands, Big Impact</i> <i>(Children's Day)</i>	Friday 14 <sup>th</sup> November	Assembly Period	-	Teacher Incharges	Entertainment
60.	<i>Annual Day</i>	3 <sup>rd</sup> Saturday 15 <sup>th</sup> November		Event Incharge & Teacher Incharges		

61.	<i>Preboard -1</i>	18 <sup>th</sup> Nov-29 <sup>th</sup> Nov	-	-	-	-
62.	<i>Club Activity</i> <i>(Class 6-10)</i>	4 <sup>th</sup> Saturday 22 <sup>nd</sup> November	7 <sup>th</sup> &8 <sup>th</sup> Period	Club Activity	Club Incharges	-
63.	<i>Number Bingo</i>	4 <sup>th</sup> Saturday 22 <sup>nd</sup> November	7 <sup>th</sup> &8 <sup>th</sup> Period	Class Activity	Ms Gagandeep	<i>Critical Thinking, listening, Problem solving</i>
64.	<i>Review Day</i> <i>(class 1<sup>st</sup>-10<sup>th</sup>)</i>	4 <sup>th</sup> Saturday 22 <sup>nd</sup> November	Zero period		Class Teachers	
65.	<i>English Debate Competition</i>  <b>Topic-( In a Fast- Paced World, We Have Lost the True Spandan of Life)</b> <i>(Class 6-7)</i>  Hindi Debate Competition  Topic- आज के दौर में रिश्तों का स्पंदन खोता जा रहा है, क्या इसे फिर से लौटाना संभव है?"  <i>(Class 8-10)</i>	5 <sup>th</sup> Saturday 29 <sup>th</sup> November	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter House Competition	English \ Hindi Literary Club	Speaking, Presentation, Critical Thinking
66.	<i>STEAM Week</i> <i>(Class 6<sup>th</sup>-10<sup>th</sup>)</i>	2 <sup>nd</sup> Dec- 5 <sup>th</sup> Dec Tuesday -Friday	Assembly & Zero Period	Club Activity	STEAM Club Incharge	Critical Thinking, Experiential
67.	<i>STEAM Quiz</i> <i>(Class 6<sup>th</sup>-10<sup>th</sup>)</i>	1 <sup>st</sup> Saturday 6 <sup>th</sup> Dec	Assembly & Zero Period	Inter House Competition	STEAM Club	Problem Solving, Critical Thinking, Team Work
68.	<i>Sports Day</i>	Monday 8 <sup>th</sup> Dec	-	-	Sports & Adventure Club	Motor Skills, Team Work

69.	<i>Club Period</i>	2nd Saturday 13th Dec	7th &8th Period	Club Activity	Club Incharges	-
70.	<i>Trash Audit &amp; Recycling (Class 1-5)</i>	2nd Saturday 13th Dec	7th &8th Period	Class Activity	Ms. Reena	Decision Making, Environmental awareness
71.	<i>PT -3 (Class 1<sup>st</sup> -2<sup>nd</sup>) PT -2 (Class 3<sup>rd</sup> -9<sup>th</sup>)  Preboard -2</i>	Monday- Tuesday  15th Dec- 23 <sup>rd</sup> Dec	-	-	-	-
72.	<i>Inter House Badminton Competition  Group B(Girls)</i>	4th Saturday 27th Dec	Zero & Assembly Period		Sports & Adventure Club	Psycho motor ,Teamwork, Endurance
73.	<i>Club Period</i>	4th Saturday 27 <sup>th</sup> December	7th &8th	Club Activity	Club Incharges	
74.	<i>Hindi Poem Recitation (Class 1<sup>st</sup>- 5<sup>th</sup> )</i>	4th Saturday 27 <sup>th</sup> December	7th &8th	Class Activity	Ms Preeti	Pronunciation,  Confidence ,Fluency
75.	<i>Review Day (Class1st -10<sup>th</sup>)</i>	4th Saturday 27th Dec	Zero period		Class Teachers	
76.	<i>PTM</i>	Tuesday  31 <sup>st</sup> December	-	-	-	-
77.	<i>Winter Break</i>	1 <sup>st</sup> Jan- 14 <sup>th</sup> Jan	-	-	-	-
78.	<i>Preboard-3 (Class 10<sup>th</sup>)</i>	16 <sup>th</sup> Jan- 27 <sup>th</sup> Jan	-	-	-	-

79.	Inter House Football Competition Group B Boys	3 <sup>rd</sup> Saturday 17th Jan	First Half	Inter House Competition	Sports & Adventure Club	Aesthetic, Creative, Motor
80.	<i>Spandan of Peace</i>	21 <sup>st</sup> January Wednesday	Assembly Period	Special Assembly	Class 1 <sup>st</sup>	Collaborative, Respect, Accountability, Problem Solving
81.	<i>Together We Rise, Together We Celebrate.</i>  ( <i>Republic Day</i> )	4 <sup>th</sup> Saturday 24 <sup>th</sup> Jan	Assembly Period	Special Assembly	Eng Department	Patriotism
82.	Club Activity	4 <sup>th</sup> Saturday 24th Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	Aesthetic, Creative, Motor
83.	Visit to Orphanage (Class 1-5)	4 <sup>th</sup> Saturday 24th Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Class teachers & Coordinator	Creativity, Team Work  Critical Thinking
84.	English Poem Recitation Competition  (Class 8 <sup>th</sup> -10 <sup>th</sup> )  Hindi Declamation (Class 6 <sup>th</sup> -7 <sup>th</sup> )	5 <sup>th</sup> Saturday 31 <sup>st</sup> Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter House Competition	Eng & Hindi Club	Speaking, Confidence, Presentation
85.	<i>SEWA Awareness Campaign (Class 6<sup>th</sup> - 10<sup>th</sup>)</i>  <i>Shramdaan (1<sup>st</sup> -5<sup>th</sup> )</i>	Wednesday 4 <sup>th</sup> Feb	Assembly &Zero Period	Class Activity	Social Science and Heritage club	Team Work, Empathy
86.	<i>Club Activity (6th-10<sup>th</sup> )</i>	1 <sup>st</sup> Saturday 7th Feb	7 <sup>th</sup> &8 <sup>th</sup> Period	Club Activity -	Club Incharges	-



87.	<b>Bagless Day</b>	Friday 13 <sup>th</sup> Feb			Ms Meenakshi Soni	Self Confidence, Time Management
88.	<i>Club Activity</i>	2nd Saturday 14 <sup>th</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup> Period-	Club Activity	Club Incharges	
89.	<i>Healthy Snack Platter</i>  (Class 1 <sup>st</sup> – 5 <sup>th</sup> )	2nd Saturday 14 <sup>th</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup> Period-	Class Activity	Coordinator	Confidence
90.	<i>Club Activity</i>	3rd Saturday 21 <sup>st</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup> Period-	Club Activity	Club Incharges	
91.	<i>Review Day</i>  (Class 1 <sup>st</sup> -5 <sup>th</sup> )	3rd Saturday 21 <sup>st</sup> Feb	7th &8th	-	Class Teachers	
92.	<i>PT-4 (Class 1<sup>st</sup> -2<sup>nd</sup>) Term-2</i>	3 <sup>rd</sup> March-18 <sup>th</sup> March	-	-		
93	<i>PTM</i>	4 <sup>th</sup> Saturday 28 <sup>th</sup> March	-	-	-	-
94.	<i>Investiture Ceremony</i>	11th April Saturday	-	House Activity	House Incharges	

### **9. LIST OF HOLIDAYS 2025-26**

<b>S.NO</b>	<b>DATE</b>	<b>DAY</b>	<b>OCCASION</b>
<b>1</b>	6 <sup>th</sup> April	Sunday	Ram Navmi
<b>2</b>	13 <sup>th</sup> April	Sunday	Baisakhi
<b>3</b>	12 <sup>th</sup> May	Monday	Budh Purnima
<b>4</b>	7 <sup>th</sup> June	Saturday	Eid ul- Adha
<b>5</b>	9 <sup>th</sup> August	Saturday	Raksha Bhandhan
<b>6</b>	15 <sup>th</sup> August	Friday	Independence Day
<b>7</b>	16 <sup>th</sup> August	Saturday	Janamashtami**
<b>8</b>	23 <sup>rd</sup> September	Tuesday	Maharaja Hari Singh's Birthday

<b>9</b>	1 <sup>st</sup> October	Wednesday	MahaNavmi
<b>10</b>	2 <sup>nd</sup> October	Thursday	Gandhi Jayanti
<b>11</b>	2 <sup>nd</sup> October	Thursday	Dussehra
<b>12</b>	10 <sup>th</sup> October	Friday	Karvachauth
<b>13</b>	20 <sup>th</sup> Oct- 23 <sup>rd</sup> Oct		Diwali Break
<b>14</b>	5 <sup>th</sup> November	Wednesday	Guru Nanak Dev's Birthday
<b>15</b>	25 <sup>th</sup> December	Thursday	Christmas Day
<b>16</b>	26 <sup>th</sup> January	Monday	Republic Day
<b>17</b>	15 <sup>th</sup> February	Sunday	Shivratri
<b>18</b>	4 <sup>th</sup> March	Wednesday	Holi**
<b>19</b>	21 <sup>st</sup> March	Saturday	Eid Ul Fitr*
<b>20</b>	26 <sup>th</sup> March	Thursday	Ram Navmi

- **Third Saturday** will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every **Third Saturday** of the month.
- Summer break from 2<sup>nd</sup> June till 13<sup>th</sup> July
- Winter Break from 1<sup>st</sup> – 14<sup>th</sup> Jan
- \*Subject to the appearance of the moon
- \*\*Subject to final celebration date