



SPRINGDALES  
• Our Best Always •

# INFORMATION BOOKLET



Session : 2025-26

SPRINGDALES SCHOOL JAMMU

For more details, visit [www.springdales.org](http://www.springdales.org)

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**Class 2nd**

# 1. WELCOME TO THE SPRINGER SESSION 2025-26

*“School bells are ringing loud and clear; session is over and new is here.”  
– Winifred C. Marshal*

**Dear Parent,**

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2025-2026. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

## **School Philosophy:**

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school’s curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

## **Some important information to get you started on the new session:**

1. **Session 2025-26** will commence from 1<sup>st</sup> of April 2025 for classes **Pre Nur to 10<sup>th</sup>**.
2. The **school timing** during summers is from **8 a.m. to 12:45 p.m. (Monday to Friday)** for **Kindergarten** classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1<sup>st</sup> to 10<sup>th</sup>**. **1<sup>st</sup> and 3<sup>rd</sup> Saturdays** are usually holidays for students of classes **1<sup>st</sup> to 5<sup>th</sup>** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Fee booklet will be provided at the start of the session.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Activity/Events Calendar, List of Books & Note books for the academic year 2025-26, kindly refer to the **Information Booklet** that will be provided to you.  
It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school’s website [www.springdales.org](http://www.springdales.org)
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

**Following people may be contacted in case of any query:**

**For General Queries & Prior Appointments:** Ms.Upasana (Office Administrator, Ph: 9797723761)

**Fee & Transport issues:** Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

**Website** (<https://www.springdales.org/>) and like our, **Facebook page**

(<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe

to the school's **Youtube Channel**:

[https://www.youtube.com/channel/UCLgpF42DLgpbI6GCrj0ZGzQ/featured?view\\_as=subscriber](https://www.youtube.com/channel/UCLgpF42DLgpbI6GCrj0ZGzQ/featured?view_as=subscriber)

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.

### **Curriculum and Infrastructure Highlights for Session 2025-26**

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

**School Curriculum** at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

**Following are the highlights of the curriculum to excite and challenge the learners in the session 2025-26:**

1. The theme of the year is "**Spandan- The Spark Within**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6<sup>th</sup> to 10<sup>th</sup> will get a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.
3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21<sup>st</sup> century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student Portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making. In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published twice in the session to promote creativity and self-expression of the students.

8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **Special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competitions provide an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, Music, Dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, a **Social Development Period** will be assigned once in a week for classes 1<sup>st</sup> to 5<sup>th</sup>. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA & SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.
13. **Olympiads** on National Level are also conducted.

We hope that these changes bring out the best in our students. In cooperation with you, we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

**Principal**

## 2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.
4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green

Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1<sup>st</sup> and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
  - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
  - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
  - c. Any additional work / projects done in any subject apart from the book work.
  - d. Record of achievements
12. Folders can be reused.
13. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
14. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
15. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
16. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
17. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
18. Parents are requested to check and sign the school diary daily for any homework or notes.
19. As all subjects except Hindi are taught in English, the importance of the English language is self-evident. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
20. English Language Improvement Plan is implemented in school with an attempt to improve language skills.
21. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.

22. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
23. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
24. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
25. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

### **Other Instructions for Kindergarten Classes**

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.
4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

## **3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS**

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

<b>ACTIVITY NAME</b>	<b>PURPOSE</b>	<b>PARENTS ROLE</b>
Reading Campaign	To inculcate the habit of reading amongst students. It is known that reading is very beneficial for an individual. Not only does it improve language but also helps in intellectual development.	Parents to ensure that their child issues books from library or purchases them from the market. Reads regularly with or without help and maintains a reading log.
Punctuation	To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.	Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.
Dictionary Making	To improve vocabulary and hence reading and speaking skills.	Parents to ensure that the child maintains a dictionary in the ELIP

		notebook and regularly adds words with their meanings and frame sentences..
Sight Words	Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.	Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.
Tell it Again	In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.	After a child reads a story or comprehension, the parent should encourage the child to dictate the story.
Writers Unblocked	Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.	Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent.
My Journal	Journal entry is about writing about one's thoughts and experiences.	Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.
School Magazine – The Springer	The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine.	Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.

#### **KINDLY NOTE**

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

### **4. DETAILS OF NOTEBOOKS 2025-26**

#### **CLASS –2<sup>nd</sup>**

<b>Subjects</b>	<b>Type</b>	<b>Number of notebooks</b>
Math	Square	2 Notebooks + 1 Note book (test)
English	Four lines	2 Notebooks Literature + 1 Note book Grammar + 1 Notebook (test)
EVS	Four lines	2 Notebooks (Interleaf) + 1 Note book (test)
Hindi	Five lines	2 Notebooks Literature + 1 Note book Grammar + 1 Notebook (test)
ELIP	Four Lines	1 Note book
Drawing Pad	A4 Size	1

For Math, English, EVS and Hindi, 1 notebook for T1 and 1 for T2.

### **STATIONERY LIST**

#### **FOR CLASS 2:**

##### **1. PENCILS**



2. ERASER
3. SHARPENER
4. FEVICOL
5. PLASTIC SCISSORS (SMALL SIZE)
6. PENCIL COLOURS.
7. CRAYONS
8. SKETCH COLOURS
9. SCALE 6"
10. FOLDER FOR PORTFOLIO (FOR NEW STUDENTS ONLY)

**NOTE:** MATERIAL TO BE KEPT AT HOME AND TO BE GOT ONLY WHEN REQUIRED

**COLOUR SCHEME OF NOTEBOOK COVER:**

- English Pink
- Hindi Yellow
- Math Blue
- EVS Green

**5. READING LIST OF ENGLISH BOOKS**

S.No	Name of Book	Author	Publisher
1	The Butter thief & other stories	Sonali Pota	BPI India
2	The Bullfrog & the cow	Sonali Pota	Macaw Books
3	When I grow up	Annie Besant	Tulika
4	The Cap Seller & the Monkeys	Sharaddha groups	Shanti Publication
5	Nandu the Rude Boy	Shyamala's	Alka Publication

**पढ़नेवाली किताबों की सूची:-**

स.क्र.	पुस्तककानाम	लेखककानाम	प्रकाशन
1	चलती रहे कहानी	अश्वनी भट	तूलिका
2	चार दोस्त	कला ससिकुमार	तूलिका
3	ईमानदार लकड़हारा	प्रतिष्ठ कथाये	मेपल प्रेस
4	जय हनुमान	प्रतिष्ठ कथाये	मेपल प्रेस
5	गुरु नानक देव जी	प्रतिष्ठ कथाये	मेपल प्रेस

**6. EXAMINATION CALENDAR 2025-26**

Exam	Dates	P.T Meeting
PT 1	19 <sup>th</sup> May to 27 <sup>th</sup> May 2025	2 <sup>nd</sup> June 2025
PT 2 (1 <sup>st</sup> -2 <sup>nd</sup> )		

T 1 (3 <sup>rd</sup> -10 <sup>th</sup> )	13 <sup>th</sup> September to 29 <sup>th</sup> September 2025	11 <sup>th</sup> October 2025
PT 3 (1 <sup>st</sup> -2 <sup>nd</sup> )	15 <sup>th</sup> December to 23 <sup>rd</sup> December 2025	31 <sup>st</sup> December 2025
PT 2 (3 <sup>rd</sup> -9 <sup>th</sup> )		
PreBoard(10th)		
Pre Board (10 <sup>th</sup> Class)	16 <sup>th</sup> Jan to 27 <sup>th</sup> Jan 2026	
PT 4 (1 <sup>st</sup> -2 <sup>nd</sup> )	3 <sup>rd</sup> Mar to 18 <sup>th</sup> March 2026	28 <sup>th</sup> March 2026
T 2(3 <sup>rd</sup> -9 <sup>th</sup> )		

## 7. SYLLABUS

### SUBJECT: ENGLISH SESSION-2025-26

#### APRIL

**Textbook:** Ch-1: The Camel and the Trader  
**Poem:** How they sleep  
**Grammar:** Ch-1: Naming words are Nouns  
**Writing:** Comprehension

#### MAY

**Textbook:** Ch-2: Bukka learns a lesson  
**Grammar:** Ch-2: Singular and Plural  
Ch-3: Tina's books  
**Writing:** Picture Composition

#### JULY

**Textbook:** Ch-3: Well done, Polly!  
**Grammar:** Ch-4: A, An, The  
Ch-5: Pronouns

#### AUGUST

**Textbook:** Ch-4: Kiki and Croc  
**Poem:** The Swing  
**Grammar:** Ch-6: Describing words are Adjectives  
**Writing:** Invitations

#### SEPTEMBER

#### REVISION

#### OCTOBER

**Textbook:** Ch-5: The King and the Spider  
**Poem:** The growing river  
**Grammar:** Ch-7: Action words are verb  
**Writing:** Thank You note

## NOVEMBER

**Grammar:** Ch-8: Verbs: Present and Past  
Ch-9: Has, Have, Had, Is, Am, Are, Was, Were

## DECEMBER

**Textbook:** Ch-6: The Banyan Tree  
**Poem:** Frogs at school  
**Grammar:** Ch-10: Verb +ing  
**Writing:** Informal Letter

## JANUARY

**Textbook:** Ch-7: The Chain of Smiles  
Ch-11: Prepositions

## FEBRUARY

**Grammar:** Ch-12: Sentences  
Ch-13: Linking words

**Note: All ASL activities of the textbook have to be done. All the poems to be assessed orally and the marks would be included in subject enrichment.**

## SUBJECT: HINDI

### अप्रैल

पाठ्यपुस्तक : पाठ-1 सोनेजैसेदिनहैं इसके(कविता)  
पाठ -2 सुरकन्या  
व्याकरण : पाठ 1-भाषा

### मई

पाठ्यपुस्तक : पाठ -3 मैंबड़ाहोरहाहूं  
व्याकरण : पाठ - 2 वर्णऔर वर्णमाला  
लेखन : चित्रवर्णन

### जुलाई

पाठ्यपुस्तक : पाठ-4 कालीकोयल (कविता)

व्याकरण : पाठ-3 मात्राएँ, शब्दवाक्य  
**अगस्त**  
पाठ्यपुस्तक : पाठ - 5 पेड़ों की महिमा  
पाठ- 6 रानीमधुमक्खीकीचतुराई  
व्याकरण : पाठ- 4 संयुक्तव्यंजन  
पाठ- 5 संज्ञा

लेखन : वाक्यनिर्माण (मेरापरिचय)

### **सितंबर**

पाठ्यक्रमकीपुनरावृत्ति

### **अक्तूबर**

पाठ्यपुस्तक : पाठ- 7 इतनीबात (कविता)  
व्याकरण : पाठ- 6 लिंग  
पाठ-7 वचन ( एक -अनेक)

### **नवंबर**

पाठ्यपुस्तक : पाठ - 8 समझदारमंत्री  
व्याकरण : पाठ -8 सर्वनाम  
पाठ - 9 विशेषण  
लेखन : अनुच्छेद ( मेरीमां)

### **दिसम्बर**

पाठ्यपुस्तक : पाठ-9 आ गयाबसंत  
व्याकरण : पाठ1-0 क्रिया

### **जनवरी**

पाठ्यपुस्तक : पाठ1-0 दिल्लीकीसैर (कविता)  
व्याकरण : पाठ -11 विलोमशब्द  
पाठ -12 दिनऔरमहीनें

### **फरवरी**

व्याकरण : पाठ1-3 गिनती  
लेखन : कहानीलेखन

पाठ्यपुस्तक की सभी श्रवण व पठन की गतिविधियाँ कक्षा में करवाई जाएंगी ।

**SUBJECT: MATHS**

**APRIL**

Ch 1 : Let's Revise  
Ch 2 : Ordinal and Cardinal Numbers  
Ch 3 : Even and Odd numbers

### **MAY**

Ch 4 : Skip Counting  
Ch 5 : 3 Digit numbers

### **JULY**

Ch 6 : Addition  
Ch 7 : Subtraction

### **AUGUST**

Ch 8 : Multiplication  
Ch 9 : Division

### **SEPTEMBER**

Revision

### **OCTOBER**

Ch 10 : Measuring Length  
Ch 11 : Measuring Weight

### **NOVEMBER**

Ch 12 : Measuring Capacity  
Ch 13 : Basic Geometry

### **DECEMBER**

Ch 14 : Time  
Ch 15 : Money

### **JANUARY**

Ch 16 : Data Handling

### **FEBRUARY**

Ch 17 : Patterns

## **SUBJECT: EVS**

### **APRIL**

Chapter 1 - My Family  
Chapter 2- Our Neighbourhood

### **MAY**

Chapter 3- Our country  
Chapter 4- More about plants

### **JULY**

Chapter 5 - More about animals  
Chapter 6- My Body

## **AUGUST**

Chapter 7 - Our Food

Chapter 8- Types of Houses and a Good Home

Chapter 9 - Our Clothes

## **SEPTEMBER**

Revision

## **OCTOBER**

Chapter 10- Celebrating together

Chapter 11- Healthy Habits and safety rules

## **NOVEMBER**

Chapter 12- The Earth

Chapter 13 - Our Universe

## **DECEMBER**

Chapter 14- Time

Chapter 15- Days and months

## **JANUARY**

Chapter 16 - Weather and Seasons

## **FEBRUARY**

Chapter 17 - Directions

Chapter 18 - Transport and communication

## **SUBJECT- VALUE EDUCATION**

### **APRIL**

Chapter: 1 The Flying Tortoise

### **MAY**

Chapter: 2 The Teal Deer

### **JULY**

Chapter: 3 The Cicada And The Hornbill

### **AUGUST**

Chapter: 4 The Tale of Four Friends

### **SEPTEMBER**

Chapter: 5 The Kangaroo & The Wombat

### **OCTOBER**

Chapter: 6 The Cheetah Who Tried To Do Everything

### **NOVEMBER**

Chapter: 7 The Mouse, Deer And The Tiger

### **DECEMBER**

Chapter: 8 Belling the Cat

### **JANUARY**

**FEBRUARY**

Chapter: 10 The Orangutan And The Chimpanzees

**APRIL**

**Textbook:** Ch-1: Manu and His Family  
**Poem:** All of Me  
**Grammar:** Ch-1: Fun with Letters  
Ch-12: Comprehension (page no.76)  
Ch-13: Composition (page no. 80)

**MAY**

**Textbook:** Ch-2: Friends in the Park  
**Grammar:** Ch-11:Capital Letters  
Ch-2: Naming Words

**JULY**

**Textbook:** Ch- 3: At the Zoo  
**Grammar:** Ch-3: One and Many

**AUGUST**

**Textbook:** Ch-4: My Red Bicycle  
**Poem:** At School  
**Grammar:** Ch-4: Using A and An  
Ch-12: Comprehension (page no.77)  
Ch-13: Composition (page no. 81)

**SEPTEMBER**

**REVISION**

**OCTOBER**

**Textbook:** Ch-5: Hide and Sleep  
**Poem:** A Child's Song  
**Grammar:** Ch-5: I, You, He, She, It  
Ch-6: Describing Words

**NOVEMBER**

**Textbook:** Ch-6: The Magic Tree  
**Grammar:** Ch-7: This, That, These, Those

**DECEMBER**

**Textbook:** Ch-7: The Red Raincoat  
**Poem:** The Rainbow  
**Grammar:** Ch- 8: Action Words  
Ch-12: Comprehension (page no.78)  
Ch-13: Composition (page no. 82&83)

**JANUARY**

**Textbook:** Ch- 8: The King Lion and the Rabbit  
**Grammar:** Ch- 9: Is, Am, Are, Has, Have

## **FEBRUARY**

**Grammar:** Ch-10: In, On, Under, Near, Behind  
Ch- 12: Comprehension (page no.79)  
Ch- 13: Composition (page no. 84)

**Note: All ASL activities of the textbook have to be done. All the poems to be assessed orally and the marks would be included in subject enrichment.**

## **SUBJECT: MATHS**

### **APRIL**

Ch 1: Pre- number Concept  
Ch 2: Numbers 1 to 9 and Zero  
Ch 3: Numbers upto 20

### **MAY**

Ch 4: Ordinal and Cardinal Numbers  
Ch 5: Addition within 10

### **JULY**

Ch 6: Subtraction within 10

### **AUGUST**

Ch 7: Numbers from 11 to 20  
Ch 8: Addition and Subtraction within 20  
Ch 9: Numbers 21 to 50

### **SEPTEMBER**

**Revision**

### **OCTOBER**

Ch 10: Numbers upto 100  
Ch 11: Comparison and Ordering of Number  
Ch 12: Numbers in Expanded form

### **NOVEMBER**

Ch 13: Addition and Subtraction  
Ch 14: Geometry  
Ch 15: Multiplication

### **DECEMBER**

Ch 16: Measurement  
Ch 17: Money  
Ch 18: Calendar

### **JANUARY**

Ch 19: Time



## Ch 20: Patterns

### **FEBRUARY**

#### Ch 21: Data Handling

Session 2025-26

Subject-EVS. Class- 1st

APRIL

Chapter 1- Introducing myself

Chapter 2- My family

MAY

Chapter 3- people who help us

Chapter 4- My school

JULY

Chapter 5- Plants around us

Chapter 6- Animals around us

AUGUST.

Chapter 7- My body

Chapter 8- Food we eat

Chapter 9- Houses we live in

September

Revision

OCTOBER

Chapter 10- Clothes we wear

Chapter 11- Our festivals

NOVEMBER

Chapter 12- Places of worship

Chapter 13- Healthy habits and safety first

DECEMBER

Chapter 14- Air and weather

Chapter 15- Water

JANUARY

Chapter 16- The Earth and the sky

FEBRUARY

Chapter 17- Transport and communication

Subject-EVS. Class- 1st

APRIL

Chapter 1- Introducing myself

Chapter 2- My family

MAY

Chapter 3- people who help us

Chapter 4- My school

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OCTOBER

Chapter 10- Clothes we wear

Chapter 11- Our festivals

NOVEMBER

Chapter 12- Places of worship

Chapter 13- Healthy habits and safety first

DECEMBER

Chapter 14- Air and weather

Chapter 15- Water

JANUARY

Chapter 16- The Earth and the sky

FEBRUARY

Chapter 17- Transport and communication

SUBJECT: HINDI

अप्रैल

पाठ्यपुस्तक : पाठ-1स्वर ( मौखिक)

पाठ-2 व्यंजन

व्याकरण : पाठ-1 भाषा

पाठ-2 वर्ण वर्णमाला

मई

पाठ्यपुस्तक : पाठ- 3 अ - आ

पाठ -4 इ -ई

व्याकरण : पाठ-3 मात्राएँ

पाठ -4 शब्द और वाक्य

लेखन : चित्र वर्णन

जुलाई

पाठ्यपुस्तक : पाठ-5 उ - ऊ

पाठ - 6 ऋ ( मौखिक)

व्याकरण : पाठ-5 नाम वाले शब्द (संज्ञा)

अगस्त

पाठ्यपुस्तक : पाठ - 7 ए -ऐ

पाठ - 8 ओ - औ

व्याकरण : पाठ-6 लडका - लडकी (लिंग)

पाठ-7 एक- अनेक (वचन)

लेखन : वाक्य निर्माण (मेरा परिचय)

सितंबर

पाठ्यक्रमकीपुनरावृत्ति

अक्तूबर

पाठ्यपुस्तक : पाठ-9 अं, अः, अँ  
 पाठ -10 र के विभिन्न रूप  
 व्याकरण : पाठ- 8 नाम की जगह ( सर्वनाम)

नवंबर

पाठ्यपुस्तक : पाठ -11जिसने सूरज चाँद बनाया ( मौखिक)  
 पाठ - 12 केशव का परिवार  
 व्याकरण : पाठ -9 कैसा - कितना ( विशेषण)  
 लेखन : चित्रवर्णन

दिसम्बर

पाठ्यपुस्तक : पाठ-13 प्यारा घर  
 व्याकरण। : पाठ-10 क्रिया

जनवरी

पाठ्यपुस्तक। : पाठ-14 पाठशाला की बातें  
 पाठ-15 हमारा विद्यालय  
 व्याकरण : पाठ-11 समानार्थी शब्द

फरवरी

पाठ्यपुस्तक : पाठ-16 इनसे मिलिए  
 व्याकरण : पाठ-12 विलोम शब्द  
 पाठ-15 गिनती  
 लेखन : कहानी लेखन

पाठ्यपुस्तक की सभी श्रवण व पठन की गतिविधियाँ कक्षा में करवाई जाएंगी ।

## 8. ANNUAL CALENDAR - 2025-26

Theme: Spandan–The Spark Within

S.NO.	ACTIVITY/EVENT	DAY/DATE	TIME	TYPE	INCHARGE	SKILLS/VALUES
1.	<i>Ice- Breaking Activity</i> (Class 1-10)	Tuesday 1st April	Subject Period	Class Activity	Class Teachers	Communication Skills
2.	<i>Club Activity</i>	2 <sup>nd</sup> Saturday 12 <sup>th</sup> April	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	-

3.	<i>Eng Lit Bonanza</i> (Class1-5)	2nd Saturday 12th April	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Ms Meenal	Writing ,Speaking Skills
4.	<i>Investiture ceremony</i>	Saturday 12 <sup>th</sup> April	Half Day	House Activity	House Incharges	Leadership Teamwork
5.	<i>Hindi Handwriting Week</i> (Class 1-5)	14 <sup>th</sup> -17 <sup>th</sup> April  Monday- Thursday	Zero Period	Intra Class Competition	Coordinator	Handwriting Skills
6.	<i>Hindi Handwriting Competition</i> (Class 1-5)	18 <sup>th</sup> April  Friday	Zero Period	Intra Class Competition	Coordinator	Handwriting Skills
7.	<i>Speed reading Challenge (Hindi &amp; English)</i>  <i>English Idiom scramble</i>  <i>Synonym &amp; Antonym Challenge (Hindi)</i>  <i>English Pronunciation Challenge</i> (Class 6-10)	14 <sup>th</sup> -15 <sup>th</sup> April  16th April  17 <sup>th</sup> April  18 <sup>th</sup> April	Zero Period	Class  Activity	Ms. Roopali Rajput	Reading, Listening, Speaking
8.	<i>Inter House Cricket Competition Group C (Girls)</i>	3 <sup>rd</sup> Saturday  19 <sup>th</sup> April	First Half	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
9.	<i>Eco warriors</i> (International Earth Day)	Tuesday  22 <sup>nd</sup> April	Assembly Period	Special Assembly	Class 7th	Conservation, Teamwork, Communication
10.	<i>Club Activity</i>	4 <sup>th</sup> Saturday  26 <sup>th</sup> April	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	-
11.	<i>Weather Reporter Activity</i> (Class 1-5)	4 <sup>th</sup> Saturday 26 <sup>th</sup> April	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Ms Reena	Critical thinking, Accuracy, Confidence, Public speaking, Adaptability

12.	<i>Cyber crime</i>	Wednesday 30 <sup>th</sup> April	Assembly Period	Value Based Assembly	Class 6th	Decision making, Awareness
13.	<i>Folk Song Competition</i>  (Class 6 <sup>th</sup> -10 <sup>th</sup> )	Friday 2 <sup>nd</sup> May	Zero & Assembly Period	Inter Class Competition	Music Club	Confidence, Cultural appreciation
14.	<i>A Step Ahead : Parent Connect</i>	1 <sup>st</sup> Saturday 3 <sup>rd</sup> May			Class & Subject Teachers	
15.	<i>Growth mindset</i>	Wednesday 7 <sup>th</sup> May	Assembly	Value Based Assembly	Class 4th	Resilience, teamwork
16.	<b>Bagless Day</b>	<i>Friday</i>  9 <sup>th</sup> May	-	-	Ms Meenakshi Soni	
17.	<i>Club Activity</i>  (Class 6-10)	2 <sup>nd</sup> Saturday 10 <sup>th</sup> May	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
18.	<i>Grocery Store</i> <i>(Role Play Activity)</i>  (Class 1 <sup>st</sup> -5 <sup>th</sup> )	2 <sup>nd</sup> Saturday 10 <sup>th</sup> May	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Ms Mamta	Financial literacy, Decision making, Speaking
19.	<i>Review Day</i>  (Class 1-10)	2 <sup>nd</sup> Saturday 10 <sup>th</sup> May	Zero period		Class teachers	
20.	<i>PT-1</i>  (Class 1-10)	19 <sup>th</sup> May to 27 <sup>th</sup> May		--		
21.	Clay modeling competition  (Class 1 <sup>st</sup> -5 <sup>th</sup> )  <i>Mural Art Competition</i>  (Class 6 <sup>th</sup> - 10 <sup>th</sup> )	5 <sup>th</sup> Saturday 31 <sup>st</sup> May	7 <sup>th</sup> & 8 <sup>th</sup> Period	Intra Class Activity	Art club	Creative, Presentation, Culinary

22.	<i>PTM</i>	2 <sup>nd</sup> June Monday	-	-	-	-
23.	<i>Summer Break</i>	2 <sup>nd</sup> June- 13 <sup>th</sup> July	-	-	-	-
24.	<i>Inter House Kabaddi Competition  Group B (Boys)</i>	3 <sup>rd</sup> Saturday 19 <sup>th</sup> July	First Half	Inter House Competition Inter House Competition	Sports & Adventure club	Motor skills ,Endurance,  Teamwork
25.	<i>Spandan of Innovation</i>	Tuesday 22 <sup>nd</sup> July	Zero & Assembly  Period	Value Based Assembly	Class 5th	-
26.	<i>Classical (Ragas) Competition  (Class 1-5)</i>	4 <sup>th</sup> Saturday 26 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter Class Competition	Music Club	Confidence, Presentation
27.	<i>Club Activity  (Class 6-10)</i>	4 <sup>th</sup> Saturday 26 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
28.	<i>Visit to an Old Age Home  (Class 6-10)</i>	Friday 31 <sup>st</sup> July	School Hours	Club Activity	Social Science & Heritage Club	Empathy, Compassion, Respect
29.	<i>Inter House Kabaddi Competition  Group B (Girls )</i>	1 <sup>st</sup> Saturday 2 <sup>nd</sup> August	Zero & Assembly Period	Inter House Competition Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work, Endurance
30.	<i>Club Activity  (Class 6-10)</i>	1 <sup>st</sup> Saturday 2 <sup>nd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period	Club Incharges	-	-
31.	<i>Health Checkup</i>	Friday 8 <sup>th</sup> August		Class teachers		
32.	<i>From Struggle to Strength ( Independence day )</i>	Wednesday 13 <sup>th</sup> August	Assembly Period	Value Based Assembly	Class 8th	Cultural Awareness, civic Responsibility
33.	<i>Inter House Dodge ball Competition  Group C (Girls)</i>	3 <sup>rd</sup> Saturday 16 <sup>th</sup> August	First Half	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work

34.	<i>Spandan of Relationship</i>	Friday 22 <sup>nd</sup> August	Zero & Assembly Period	Value Based Assembly	Class 2nd	Awareness, empathy, trust.
35.	<b>Bagless Day</b>	Friday 22 <sup>nd</sup> August	-	Class activity	Ms Meenakshi Soni	
36.	<i>Club Activity</i>	4 <sup>th</sup> Saturday 23 <sup>rd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period	Club Activity	Club Incharges	
37.	<i>Design a Superhero Character</i>  (class 1 <sup>st</sup> -3 <sup>rd</sup> )	4 <sup>th</sup> Saturday 23 <sup>rd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period	Class Activity	Ms Mamta	Kindness, Perseverance
38.	<i>Inter House Rugby Competition</i>  Group A (Girls & Boys)	4 <sup>th</sup> Saturday 23 <sup>rd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period	Inter House Competition Inter House Competition	Sports & Adventure Club	Decision making, Motor Skills, Team spirit
39.	<i>Review Day</i>  (Class 1 <sup>st</sup> -10 <sup>th</sup> )	4 <sup>th</sup> Saturday 23 <sup>th</sup> August	Zero period		Class teachers	
40.	<i>Salsa Dance Competition</i>  (Class 6 <sup>th</sup> -10 <sup>th</sup> )	5 <sup>th</sup> Saturday 30 <sup>th</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period	Inter Class Competition	Dance Club	
41.	<i>Review Day</i>  (Class 1 <sup>st</sup> -5 <sup>th</sup> )	5 <sup>th</sup> Saturday 30 <sup>th</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> period		Class Teachers	
42.	<b>The Knowledge Beacon</b>  (Library Week)	Saturday-Thursday 30 <sup>th</sup> Aug-4 <sup>th</sup> Sept	Library Periods	Class Activity	Library Incharge	Reading, Writing, Speaking, Listening
43.	Inter House Kho-Kho Competition-  Group A (Boys & Girls)	Thursday 4 <sup>th</sup> September	Zero & Assembly Period	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
44.	<i>Teacher's Day Special Assembly</i>	Friday 5 <sup>th</sup> Sept	Assembly Period	Special Assembly	Class 9th	Team Work
45.	PT-2 (Class 1 <sup>st</sup> -2 <sup>nd</sup> ) Term 1 ( 3 <sup>rd</sup> – 10 <sup>th</sup> )	13 <sup>th</sup> Sept-29 <sup>th</sup> Sept				

46.	Inter House Football Competition Group C(Boys)	1 <sup>st</sup> Saturday 4 <sup>th</sup> October	7 <sup>TH</sup> & 8 <sup>TH</sup> Period	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
47.	Session on Learning skills  (Class 1st-10th)	Wednesday 8 <sup>th</sup> October	Zero & Assembly Period	Class Activity	Ms. Meenal & Roopali Rajput	Patience, Critical Thinking, Writing
48.	PTM & School Exhibition	2 <sup>nd</sup> Saturday 11 <sup>th</sup> October				
49.	<i>Spandan of Leadership</i>	Thursday 16 <sup>th</sup> October	Assembly Period	Value Based Assembly	Class 3 <sup>rd</sup>	Emotional Intelligence ,Civic Responsibility
50.	<i>Picnic (class 4th-10th)</i>	Friday 17 <sup>th</sup> October				
51.	<i>Inter House Cricket Competition  Group C(Boys)</i>	3 <sup>rd</sup> Saturday 18 <sup>th</sup> October	First Half	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
52.	Diwali Break	20 <sup>th</sup> Oct-23 <sup>rd</sup> Oct				
53.	Retro Dance Competition  (class 1-5)	4 <sup>th</sup> Saturday 25 <sup>th</sup> October	7 <sup>th</sup> &8 <sup>th</sup> Period (Assembly stage)	Inter Class Competition	Dance Club	Presentation, Coordination
54.	<i>MUN Topic: Environmental Sustainability : Protecting the Rhythm of the Planet  (Class 6 – 10)</i>	4 <sup>th</sup> Saturday 25 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> Period  (MPH)	Club Activity	Social Science & Heritage Club	Cognitive, Team Work, Collaborative Thinking, Communication
55.	<i>Picnic  (Class Kg -3<sup>rd</sup> )</i>	Thursday 30 <sup>th</sup> Oct	School Hours	-	-	Entertainment



56.	<b>Bagless Day</b>	Friday 31 <sup>st</sup> October		Class Activity	Ms Meenakshi Soni	Flexibility, Coordination, Self confidence
57.	<i>Club Activity</i>	2nd Saturday  8th Nov	7 <sup>th</sup> &8 <sup>th</sup> period	Club	Club Incharges	
58.	<i>Review Day</i> <i>(Class 1<sup>st</sup>-5<sup>th</sup>)</i>	2nd Saturday  8th Nov	7 <sup>th</sup> &8 <sup>th</sup> period		Class teachers	
59.	<i>Tiny Hands, Big Impact</i> <i>(Children's Day)</i>	Friday  14 <sup>th</sup> November	Assembly Period	-	Teacher Incharges	Entertainment
60.	<i>Annual Day</i>	3 <sup>rd</sup> Saturday  15 <sup>th</sup> November		Event Incharge & Teacher Incharges		
61.	<i>Preboard -1</i>	18 <sup>th</sup> Nov-29 <sup>th</sup> Nov	-	-	-	-
62.	<i>Club Activity</i> <i>(Class 6-10)</i>	4 <sup>th</sup> Saturday  22 <sup>nd</sup> November	7 <sup>th</sup> &8 <sup>th</sup> Period	Club Activity	Club Incharges	-
63.	<i>Number Bingo</i>	4 <sup>th</sup> Saturday  22 <sup>nd</sup> November	7 <sup>th</sup> &8 <sup>th</sup> Period	Class Activity	Ms Gagandeep	<i>Critical Thinking, listening, Problem solving</i>
64.	<i>Review Day</i> <i>(class 1<sup>st</sup>-10<sup>th</sup>)</i>	4 <sup>th</sup> Saturday  22 <sup>nd</sup> November	Zero period		Class Teachers	
65.	<i>English Debate Competition</i>  <b>Topic-( In a Fast- Paced World, We Have Lost the True Spandan of Life)</b> <i>(Class 6-7)</i>	5 <sup>th</sup> Saturday  29 <sup>th</sup> November	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter House Competition	English \ Hindi Literary Club	Speaking, Presentation, Critical Thinking

	Hindi Debate Competition  Topic- आज के दौर में रिश्तों का स्पंदन खोता जा रहा है, क्या इसे फिर से लौटाना संभव है?"  (Class 8-10)					
66.	<i>STEAM Week</i>  (Class 6 <sup>th</sup> -10 <sup>th</sup> )	2 <sup>nd</sup> Dec- 5 <sup>th</sup> Dec  Tuesday -Friday	Assembly & Zero Period	Club Activity	STEAM Club Incharge	Critical Thinking, Experiential
67.	<i>STEAM Quiz</i>  (Class 6 <sup>th</sup> -10 <sup>th</sup> )	1st Saturday  6th Dec	Assembly & Zero Period	Inter House Competition	STEAM Club	Problem Solving, Critical Thinking, Team Work
68.	<i>Sports Day</i>	Monday  8 <sup>th</sup> Dec	-	-	Sports & Adventure Club	Motor Skills, Team Work
69.	<i>Club Period</i>	2nd Saturday  13th Dec	7th &8th Period	Club Activity	Club Incharges	-
70.	<i>Trash Audit &amp; Recycling</i>  (Class 1-5)	2nd Saturday  13th Dec	7th &8th Period	Class Activity	Ms. Reena	Decision Making, Environmental awareness
71.	<i>PT -3 (Class 1<sup>st</sup> -2<sup>nd</sup>)</i>  <i>PT -2 (Class 3<sup>rd</sup> -9<sup>th</sup>)</i>  <i>Preboard -2</i>	Monday-Tuesday  15th Dec- 23 <sup>rd</sup> Dec	-	-	-	-
72.	<i>Inter House Badminton Competition</i>  <i>Group B(Girls)</i>	4th Saturday  27th Dec	Zero & Assembly Period		Sports & Adventure Club	Psycho motor ,Teamwork, Endurance
73.	<i>Club Period</i>	4th Saturday  27 <sup>th</sup> December	7th &8th	Club Activity	Club Incharges	

74.	<i>Hindi Poem Recitation</i> (Class 1 <sup>st</sup> - 5 <sup>th</sup> )	4th Saturday 27 <sup>th</sup> December	7th & 8th	Class Activity	Ms Preeti	Pronunciation, Confidence ,Fluency
75.	<i>Review Day</i> (Class 1 <sup>st</sup> - 10 <sup>th</sup> )	4th Saturday 27 <sup>th</sup> Dec	Zero period		Class Teachers	
76.	<i>PTM</i>	Tuesday 31 <sup>st</sup> December	-	-	-	-
77.	<i>Winter Break</i>	1 <sup>st</sup> Jan- 14 <sup>th</sup> Jan	-	-	-	-
78.	<i>Preboard-3</i> (Class 10 <sup>th</sup> )	16 <sup>th</sup> Jan- 27 <sup>th</sup> Jan	-	-	-	-
79.	Inter House Football Competition  Group B Boys	3 <sup>rd</sup> Saturday 17 <sup>th</sup> Jan	First Half	Inter House Competition	Sports & Adventure Club	Aesthetic, Creative, Motor
80.	<i>Spandan of Peace</i>	21 <sup>st</sup> January Wednesday	Assembly Period	Special Assembly	Class 1 <sup>st</sup>	Collaborative, Respect, Accountability ,Problem Solving
81.	<i>Together We Rise, Together We Celebrate.</i>  (Republic Day)	4 <sup>th</sup> Saturday 24 <sup>th</sup> Jan	Assembly Period	Special Assembly	Eng Department	Patriotism
82.	Club Activity	4 <sup>th</sup> Saturday 24 <sup>th</sup> Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	Aesthetic, Creative, Motor
83.	Visit to Orphanage  (Class 1-5)	4 <sup>th</sup> Saturday 24 <sup>th</sup> Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Class teachers & Coordinator	Creativity, Team Work  Critical Thinking

84.	English Poem Recitation Competition  (Class 8 <sup>th</sup> -10 <sup>th</sup> )  Hindi Declamation (Class 6 <sup>th</sup> -7 <sup>th</sup> )	5 <sup>th</sup> Saturday  31 <sup>st</sup> Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter House Competition	Eng & Hindi Club	Speaking, Confidence, Presentation
85.	<i>SEWA Awareness Campaign (Class 6<sup>th</sup> - 10<sup>th</sup>)</i>  <i>Shramdaan (1<sup>st</sup> -5<sup>th</sup>)</i>	Wednesday  4 <sup>th</sup> Feb	Assembly &Zero Period	Class Activity	Social Science and Heritage club	Team Work, Empathy
86.	<i>Club Activity (6<sup>th</sup>-10<sup>th</sup>)</i>	1 <sup>st</sup> Saturday  7 <sup>th</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup> Period	Club Activity -	Club Incharges	-
87.	<b><i>Bagless Day</i></b>	Friday  13 <sup>th</sup> Feb			Ms Meenakshi Soni	Self Confidence, Time Management
88.	<i>Club Activity</i>	2 <sup>nd</sup> Saturday  14 <sup>th</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup> Period-	Club Activity	Club Incharges	
89.	<i>Healthy Snack Platter (Class 1<sup>st</sup> – 5<sup>th</sup>)</i>	2 <sup>nd</sup> Saturday  14 <sup>th</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup> Period-	Class Activity	Coordinator	Confidence
90.	<i>Club Activity</i>	3 <sup>rd</sup> Saturday  21 <sup>st</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup> Period-	Club Activity	Club Incharges	
91.	<i>Review Day (Class 1<sup>st</sup>-5<sup>th</sup>)</i>	3 <sup>rd</sup> Saturday  21 <sup>st</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup>	-	Class Teachers	
92.	<i>PT-4 (Class 1<sup>st</sup> -2<sup>nd</sup>)</i>	3 <sup>rd</sup> March-18 <sup>th</sup> March	-	-		

	<i>Term-2</i>					
93	<i>PTM</i>	4 <sup>th</sup> Saturday 28 <sup>th</sup> March	-	-	-	-
94.	<i>Investiture Ceremony</i>	11th April Saturday	-	House Activity	House Incharges	

### **9. LIST OF HOLIDAYS 2025-26**

S.NO	DATE	DAY	OCCASION
1	6 <sup>th</sup> April	Sunday	Ram Navmi
2	13 <sup>th</sup> April	Sunday	Baisakhi
3	12 <sup>th</sup> May	Monday	Budh Purnima
4	7 <sup>th</sup> June	Saturday	Eid ul- Adha
5	9 <sup>th</sup> August	Saturday	Raksha Bhandhan
6	15 <sup>th</sup> August	Friday	Independence Day
7	16 <sup>th</sup> August	Saturday	Janamashtami**
8	23 <sup>rd</sup> September	Tuesday	Maharaja Hari Singh's Birthday
9	1 <sup>st</sup> October	Wednesday	MahaNavmi
10	2 <sup>nd</sup> October	Thursday	Gandhi Jayanti
11	2 <sup>nd</sup> October	Thursday	Dussehra
12	10 <sup>th</sup> October	Friday	Karvachauth
13	20 <sup>th</sup> Oct- 23 <sup>rd</sup> Oct		Diwali Break
14	5 <sup>th</sup> November	Wednesday	Guru Nanak Dev's Birthday
15	25 <sup>th</sup> December	Thursday	Christmas Day
16	26 <sup>th</sup> January	Monday	Republic Day
17	15 <sup>th</sup> February	Sunday	Shivratri
18	4 <sup>th</sup> March	Wednesday	Holi**
19	21 <sup>st</sup> March	Saturday	Eid Ul Fitr*
20	26 <sup>th</sup> March	Thursday	Ram Navmi

- **Third Saturday** will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every **Third Saturday** of the month.
- Summer break from 2<sup>nd</sup> June till 13<sup>th</sup> July
- Winter Break from 1<sup>st</sup> – 14<sup>th</sup> Jan
- \*Subject to the appearance of the moon
- \*\*Subject to final celebration date